

# The Spanish Nursery and Children's Centre for Culture and Language



Ingestre Road Community Centre, Ingestre Road, London NW5 1UX

<b>Inspection date</b>	8 March 2019
Previous inspection date	15 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are given good emotional support through affectionate bonds with caring and attentive staff. Children are happy, settled and feel emotionally secure in their care. This fosters children's self-esteem and positive behaviour, and helps them to form friendships with others.
- Staff build trusting relationships with parents. Parents praise the care and learning their children receive and comment on how much more independent and confident their children are since attending the setting.
- Children are confident and keen to communicate in English and Spanish.
- All groups of children make good progress from their starting points. Staff observe and assess children's development accurately to plan for their individual next steps. Effective use of the tracking data ensures that gaps are closed swiftly.
- Sometimes, new members of staff do not make the most of every interaction they have with children to extend their learning.
- Occasionally, the location and organisation of activities do not enable the children to have the very best learning experiences.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support new members of staff further to make sure the quality of teaching is more consistent across all areas of the setting
- review the organisation of some activities to ensure they are located and organised well in order to provide children with the best learning opportunities.

### **Inspection activities**

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector completed a joint observation of practice with the manager.
- The inspector spoke with parents, children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the manager and the provider.
- The inspector looked at relevant documentation, including children's progress records, policies and procedures, and evidence of the suitability of staff working at the setting.

#### **Inspector**

Damiana Cornacchia

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective and there is a strong culture of safety within the setting. Staff have a good understanding of their safeguarding responsibilities and the procedures to follow should they have any concerns about a child or an adult. Effective risk assessments carried out by the manager and staff deployment help to keep the children safe. The manager and the provider work well together to continuously evaluate the setting. They gather information from parents and staff and direct observations of practice to identify what is working well and any areas for improvement. This promotes good outcomes for the children.

### Quality of teaching, learning and assessment is good

Children benefit from access to a good range of sensory and creative experiences. For example, babies enjoy exploring the triangular mirror tent and younger children have fun playing with water. Older children create artwork using junk modelling resources. Staff give children good opportunities to develop mathematical and literacy skills. For example, they promote and model mathematical language during as many activities and experiences as possible. Staff provide a wide range of mark-making resources and writing tools both indoors and outdoors. Children enjoy regular outings, for instance to the fire station and local water play facilities. Their learning is enhanced by a range of visitors to the setting, such as yoga and tennis instructors and people who bring in zoo animals.

### Personal development, behaviour and welfare are good

Children receive lots of praise and recognition for their efforts and achievements. This promotes their confidence and emotional well-being. Staff ensure children learn about the importance of good personal hygiene and healthy lifestyle. For example, they learn how to take care of their oral health and brush their teeth after lunch each day. Staff plan daily outdoor activities where the children enjoy fresh air while exploring the environment and play energetically. Children demonstrate very good self-help skills. For example, they take off and hang up their coats and independently wash their hands before all mealtimes.

### Outcomes for children are good

All children and babies progress well, including those who speak English as additional language and those receiving funding. They gain the key skills required for the next steps in their learning. Children are happy to talk about what they are doing and persevere to get things right. Older children demonstrate that they are ready for school; they speak clearly, can write their name and simple words, and have built good relationships with each other.

## Setting details

<b>Unique reference number</b>	EY453063
<b>Local authority</b>	Camden
<b>Inspection number</b>	10075277
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	37
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	The Spanish Nursery Ltd.
<b>Registered person unique reference number</b>	RP908018
<b>Date of previous inspection</b>	15 April 2016
<b>Telephone number</b>	02074823622

The Spanish Nursery and Children's Centre for Language and Culture registered in 2012. The setting is privately owned by The Spanish Nursery Limited and operates from the hall within a community centre in Kentish Town, in the London Borough of Camden. The setting is open from 8am to 6pm every weekday for 48 weeks per year. In addition, there are out-of-school activities for older children. The setting is in receipt of funding for nursery education. There are 12 members of staff, including the manager, working with the children. Of these, seven hold qualifications at level 6 and have qualified teacher status. The setting teaches children in Spanish and English.

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