

# Scarcroft Green Nursery

54a Nunthorpe Road, York, North Yorkshire YO23 1BP



## Inspection date

5 February 2019

Previous inspection date

16 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has a good understanding of how it wants the nursery to develop and improve. The day-to-day management is effective and a commitment to build on the already good quality of care and learning is enthusiastically demonstrated.
- Staff promote children's good physical development. For example, children enjoy taking part in regular gymnastics activities and embark upon lots of opportunities throughout the day to access the well-resourced outdoor areas.
- Managers and staff engage well with other professionals. They share information and work in partnership with external agencies to address the needs of children and their families. Children make good progress.
- The well-qualified and experienced staff use their observations of children's play to accurately assess the progress they make in their learning and development. The manager uses a highly effective system of checking assessments of children's learning to identify where individual children may have a possible delay in learning.
- Children have opportunities to learn about people and communities that are different from themselves and their own communities. For example, they taste food from different countries and enjoy a wide selection of books celebrating diversity.
- Although partnerships with parents are good overall, staff do not yet consistently gather precise information about children's ongoing learning at home to help better complement their learning in the nursery.
- Staff occasionally miss opportunities to extend children's early mathematical skills, such as their knowledge of numbers and counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to consistently share information in relation to their children's learning at home
- enhance opportunities to provide children with even more challenge in their early number skills to help them make the very best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and a member of staff.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection and toured all areas of the setting.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and the processes to follow should they have concerns about children's welfare. Recruitment and vetting processes are rigorous. This ensures that all staff are suitable to work with children. The manager and staff are vigilant and are committed to the safety and well-being of the children. The security of the nursery is good, which ensures that unauthorised persons cannot enter the building and children cannot leave unaccompanied. The manager and staff have addressed all actions raised at the last inspection. The manager provides staff with regular supervisory meetings to discuss their teaching skills and individual children's needs. The manager actively encourages opportunities for ongoing training. This enables staff to build on their current knowledge and further develop their areas of expertise or interest.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They regularly observe children and assess their individual progress to help close possible gaps in their learning. Staff provide children with a good range of learning experiences that engage and stimulate their interests. Babies are enthusiastic and keen to play with soft toys of all different sizes and try to fit them into different-sized boxes. Older children were enthralled as they made pigs on the paper plates, ready to celebrate Chinese New Year. They were offered a range of different tools and resources and used these very confidently. They attached the long strings to the pig, saying, 'It's the pigs tail'. Children of all ages are offered a good range of messy play. They moved their hands around cornflour and watched it as it ran through their fingers. This introduces children to different textures. Parents contribute to children's starting points when they enter the nursery and have access to daily journals.

### Personal development, behaviour and welfare are good

Children form strong bonds with staff and especially with their key person. This supports children's emotional well-being and gives them the confidence to explore their environment and settle well. Children behave well and enjoy playing together. Staff give children lots of praise and encouragement to support their self-esteem and promote children's independence well. For example, older children self-register on arrival by placing their name card on the registration board. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Snacks are healthy and well balanced and staff encourage good hygiene routines.

### Outcomes for children are good

Children make good progress relative to their starting points. This includes children for whom the nursery receives funding. Children join in and focus and listen well to stories. This helps to promote early communication and language skills. All children show curiosity about visitors and readily engage them in conversation. This demonstrates good self-confidence. Children receive a good range of opportunities to help prepare them for the next stages in their learning and move to a new room and to school.

## Setting details

<b>Unique reference number</b>	EY227482
<b>Local authority</b>	York
<b>Inspection number</b>	10084959
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	York Childcare Limited
<b>Registered person unique reference number</b>	RP910336
<b>Date of previous inspection</b>	16 May 2018
<b>Telephone number</b>	01904 639024

Scarcroft Green Nursery registered in 2003. The nursery employs 20 members of staff. Of these 16 hold appropriate early years qualifications at level 2 or above including four with qualified teacher status and two with early years professional status. The nursery opens Monday to Friday from 8am to 6pm, all year round.

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