

Mac's Club

Old School Tearooms, Mickleover Community Centre, Uttoxeter Road,
Derby DE3 ODA



Inspection date	11 March 2019
Previous inspection date	17 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The dedication and professionalism of the manager have brought about significant improvements to the quality of the provision since the last inspection. Staff now have a strong understanding of how to manage child protection concerns. Risk assessments are robust and records are accessible. Supervision is very well established. Young children benefit from the support of the key-person system.
- The manager demonstrates a strong understanding of how to manage the performance of staff. She is very astute at assessing the strengths and weaknesses of staff's practice. She carefully considers what support staff need to improve and puts appropriate plans in place. Staff are developing their skills, for example the quality of the planning for messy play activities, to provide even better play experiences for children.
- Children attend the club from a variety of local schools. They form firm friendships and mix well with each other. As soon as they arrive they are eager to greet their friends and sit and chat with them.
- Staff provide a strong focus on helping children to think about how they can keep themselves safe. They teach children about different aspects of safety and encourage them to consider how they might manage certain situations.
- Staff plan the environment well to meet children's needs. As they set up the activity room, they ensure that children's favourite resources are out for them to play with. They organise the dining room to provide a social space for children to sit in self-chosen groups and talk to their friends.
- Although there is communication with other settings that children attend, staff are not yet sharing specific information about children's needs to ensure any support is consistent.
- The manager does not proactively seek specific feedback from parents and carers to gather their views, opinions or suggestions in order to drive further improvements to the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with other settings that children attend to establish greater consistency of support
- strengthen evaluation and gather more feedback from parents and carers to drive further improvements to the quality of the provision.

Inspection activities

- The inspector observed children playing. She spoke to staff and children at appropriate times during the inspection.
- The inspector discussed the planning of activities with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection, all staff have undertaken a core programme of training to ensure they are familiar with the safeguarding and welfare requirements. In addition, they have undertaken training in various aspects of child protection. As a result, they have a secure knowledge of how to identify and manage any child protection concerns. They know who to refer to if there is an allegation made against a member of staff. Risk assessments are effective. Staff ensure children's safety when they are on the premises and outings. Staff constantly supervise children during the session. There are well-planned procedures to ensure children's safety when there are other users in the hall. The manager is thorough in checking the suitability of staff working at the setting. The manager tests staff's understanding of training they complete to establish how much they have learned.

Quality of teaching, learning and assessment is good

Staff provide good-quality interaction during children's play. They encourage children to lead their own play and then join in where appropriate. For example, staff observe that younger children sometimes need support to make decisions about what they want to do. Staff assist by making suggestions based on the child's interests. They show children how to use the resources so that they can continue their own play. The manager makes good use of staff skills and training to undertake particular roles. For example, although there is no requirement to do so, there is a qualified early years coordinator. This knowledgeable member of staff oversees the support for the pre-school children to ensure this is appropriate for their development. Staff have good relationships with parents and carers. They share information on a regular basis so that parents and carers know what their child has been doing. Parents and carers express how much their children enjoy attending the club and that they particularly love the art and craft activities.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend at the club. They express how much they enjoy the range of activities, and the opportunity to do different crafts, such as sewing. Staff set up the environment so that the children can immediately start their play as they arrive. Staff provide good-quality activities to help children recognise differences and respect each other. For example, they delivered a recent activity on identity, encouraging children to think about themselves and how they are different from their friends. This led to a discussion about different cultures and customs and a recognition that it is okay to be different. Staff proudly display the children's self-portraits, which helps to promote a sense of belonging. Staff are positive role models and are friendly in their interactions with the children. Children demonstrate that they know what staff expect of them during the session. Children's behaviour is impeccable.

Setting details

Unique reference number	EY552324
Local authority	Derby
Inspection number	10079784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	128
Name of registered person	McDonald, Venice Ann Marie
Registered person unique reference number	RP552323
Date of previous inspection	17 September 2018
Telephone number	07527233495

Mac's Club registered in 2017. The club employs 12 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time, and from 7.30am to 6pm during the school holidays.

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