

Busy Bees Playgroup

Barley Hill CP School, Ludsden Grove, Thame, Oxfordshire OX9 3DH



Inspection date	8 March 2019
Previous inspection date	28 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a highly stimulating environment that enables children to explore and investigate freely. Staff meticulously enhance activities while children are fully engaged in order to support learning and development.
- The quality of teaching is consistently outstanding. All children make excellent progress from very clearly established starting points. Staff assess children's progress precisely and ensure activities stimulate rapid learning.
- Children's behaviour is exemplary. They form warm and caring bonds with staff and other children. Staff are excellent role models. They ensure children's emotions are spoken about, which helps children to begin to understand their feelings.
- Staff are extremely skilled in ensuring children flourish in their communication and language skills. They ensure all children, including those who are at early stages of learning English, make rapid progress in their listening, attention and speaking skills.
- Staff have highly successful links with parents and other professionals to support children's learning. They provide excellent ways for parents to keep completely up to date with children's achievements and enable their learning at home.
- Managers have rigorous systems to ensure staff provide children with high-quality care and teaching. They support staff extremely well through supervision sessions, regular meetings and training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's interests and curiosity in how things work and technology.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector held meetings with the provider, and spoke to staff and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector conducted a joint observation with the manager.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have extensive knowledge and understanding of the procedures to follow in the event of any concerns about the welfare of children. They have robust policies and procedures to help ensure children are safe. Managers' insightful evaluations of practice enable staff to continue to build on the outstanding teaching and learning. They constantly explore ways to improve. For example, recent training has strengthened the consistency of staff's high-quality planning. Staff recognise they could provide additional opportunities for older children to deepen their technological understanding of how things work. The managers and staff show exceptional commitment to children. Additional funding for those who need extra help is used well. Increased staff support and resources have enriched children's social and language skills.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally able at building on children's interests, vocabulary and mathematical skills while they play. For example, when children pour water on toy boats to travel down slopes, staff offer ideas to extend their scientific understanding. Children have a rich selection of messy play to arouse their senses and imagination. For instance, children mix brightly coloured rice, sand and different pasta to make pretend food. Staff consistently encourage children to develop their creativity and physical skills. For example, after high-quality indoor role play, children went outside and constructed a large fire engine to put out a pretend fire.

Personal development, behaviour and welfare are outstanding

Staff tailor settling-in sessions to ensure that every child is able to play with and build a strong relationship with their key person. They encourage children's self-care skills and independence extremely effectively. For example, at snack times, individual children develop their organisation skills as they choose their own food from a central table and set it out neatly on the snack table. Staff promote health and exercise superbly. For example, they provide children with vibrant music-and-movement sessions. Children have excellent opportunities to run, jump and play on apparatus in the garden.

Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for their future learning, including their move to school. They are very confident communicators and wonderfully eager to learn and explore. They make exceptional progress in developing their mathematical skills. For example, they accurately count their jumps during hopscotch or work out the total number of camels and their babies in the toy zoo. Children have an excellent interest in reading, including information books. Older children know some sounds that letters represent and can often read and write simple words.

Setting details

Unique reference number	EY424249
Local authority	Oxfordshire
Inspection number	10074728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	3 - 4
Total number of places	26
Number of children on roll	34
Name of registered person	Jones, Lynn
Registered person unique reference number	RP511920
Date of previous inspection	28 January 2016
Telephone number	01844 263459

Busy Bees Playgroup registered in 1976 and is located in Thame, Oxfordshire. It opens during school term time, from Monday to Friday between 9.10am and 2.50pm. The playgroup employs four members of staff, all of whom hold appropriate early years qualifications. It is in receipt of funding for children age three and four years.

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