

Childminder report

Inspection date	11 March 2019
Previous inspection date	9 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She uses information from her observation and assessment of children to plan a variety of interesting play experiences. These support children's learning well and, as a result, children make good progress.
- Children access ample resources, make choices and lead their own play. The childminder supports their language and communication skills well. She asks questions, encouraging children to think and put their thoughts into words and share their ideas.
- The childminder talks to parents each day, informing them of the activities their children enjoy. She encourages parents to share their thoughts about the service she provides. The childminder evaluates her own practice and identifies appropriate training to help further develop her knowledge and skills.
- Children play in a safe and secure environment. They learn about their own safety. For example, they understand the importance of holding the bannister when they go upstairs and learn to use small tools, such as scissors, carefully.
- Children form close relationships with the childminder. They enjoy meeting other children and familiar adults at groups they attend. This helps children to develop good social skills.
- Information gathered from parents when children start does not fully include parents' contributions about what their child can already do.
- Systems for encouraging parents to share information with the childminder about their child's learning at home are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for gathering information from parents about what their child can already do when they start their placement so that this can be taken into account when planning for their future learning
- enhance partnership working with parents to encourage them to share more about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector discussed self-evaluation with the childminder.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of her role in safeguarding children. She understands the procedures to follow if she has a concern about a child in her care. The childminder assesses all areas of her home and takes appropriate action to ensure children remain safe. She welcomes support from the local authority and actively seeks professional development opportunities to increase her knowledge and skills, for example looking at ways to support children's awareness of shape, space and measurement through activities. The childminder communicates daily with parents, who keep her informed of any changes to their child's routines or needs.

Quality of teaching, learning and assessment is good

The childminder plans activities that support children's individual learning needs. She links her observations of children well to the seven areas of learning. The childminder monitors children's progress to swiftly identify gaps in their learning. Children enjoy sharing their news each day and the childminder listens intently to what they have to say. They manipulate dough and use various small tools to cut and flatten it. Children recognise different shapes, such as a heart- and star-shaped cutter to make shapes with the dough and create different prints and patterns. They enjoy construction play and manipulate different pieces of train track until they fit together and children can run trains down them. Children show great imagination. For example, they pretend that when the door knocker rattles as the wind blows that there is a ghost. They giggle excitedly and make a 'whoo' sound so they sound like a ghost.

Personal development, behaviour and welfare are good

The childminder cares for children well. They enjoy her company and she incorporates children's individual routines into the day. Parents provide food for their children, and children help themselves to fresh drinking water with some support from the childminder. Children benefit from time spent outside in the fresh air. They visit parks and access large play equipment, and have ample space to run and be active. Children learn about different cultural events and celebrations. They enjoy cooking activities. Children weigh and measure the different ingredients and delight in eating what they have made, such as pancakes with different toppings. They learn about caring for other living things, such as birds, and enjoy making bird feeders for them. The childminder builds children's confidence and self-esteem, and praises their efforts and achievements.

Outcomes for children are good

Children make good progress. They learn the essential skills they need to help prepare them for the move on to school. Children are inquisitive and show great interest in activities. They confidently recognise colours and quickly identify different scents as they play with the dough. For example, they recognise that the dough smells of strawberry.

Setting details

Unique reference number	EY484030
Local authority	Coventry
Inspection number	10084939
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	9 May 2018

The childminder registered in 2015 and lives in Coventry. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays.

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