

# Holy Cross Under 5's Group

Parish Room, Holy Cross Church, Ferrymead Gardens, Greenford,  
Middlesex UB6 9NF



<b>Inspection date</b>	14 March 2019
Previous inspection date	18 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a calm and inclusive learning environment, where they feel safe and secure. They settle readily, make friends to play with and develop a good sense of belonging. Their behaviour is good.
- Staff attend well to the needs of all children. Children make good progress in relation to their different starting points. They are well prepared for the next stage in their learning and development, including the move on to school.
- Partnerships between staff and parents are positive. For example, staff keep parents fully informed about their children's progress. Parents know how to support their children in the setting and beyond.
- Staff establish strong links with relevant agencies, to ensure good continuity and progression to children's learning.
- Managers continually monitor and evaluate the quality of the provision, to help ensure that children receive good care and learning experiences.
- Staff do not provide highly challenging activities to extend children's mathematical skills to solve problems independently.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use this information to tailor teaching if needed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities to extend children's mathematical skills about how to solve problems unaided
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment procedures to help ensure that all staff are suitable for their roles. Staff have good knowledge of safeguarding practice and know what to do if they have concerns about a child's welfare. Managers observe staff and offer them specific feedback, to further develop their skills. Managers and staff monitor the progress of each child. When identifying any gaps in children's learning, they provide well-targeted support to help individual children to catch up. Staff attend regular training and share their knowledge with colleagues to help improve outcomes for all children. They work well with providers when the time comes for the children to move on. Managers and staff act on the comments and suggestions of parents, children and others to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess what their children know and can do. They use such information, along with their ongoing observations, to provide stimulating activities to enthuse children to learn. Staff introduce new activities to children and encourage them to share resources and to show consideration to others. Children have good attitudes to learning and enjoy their time at the nursery. For example, young children explore musical instruments and listen to the sounds they make. Older children eagerly use different construction tools to purposefully build their models. Children dip little cars and trucks into different coloured paints and love to make roads and paths. Children enjoy stories and love to lead on singing. Staff hold discussions with children and support their language development effectively.

### Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they talk to children in a calm manner and support their social and emotional skills effectively. Staff share their behavioural procedures with parents and children so that they know what is expected. Children are well mannered and get on well with each other. Staff help children adopt healthy living practices. For instance, children know that eating fruit is good for them. Staff undertake regular and thorough checks on the premises and resources so that children can play indoors or outside safely.

### Outcomes for children are good

Children make good progress and any gaps in their learning are closing. New children become used to routines and develop good bonds with others. Children enjoy physical movements and love to jump, stretch and curl their bodies. Older children know letters and sounds in the names and can draw their favourite pictures. They can use and explore technological tools for a purpose.

## Setting details

<b>Unique reference number</b>	118177
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10072321
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Holy Cross Under 5's Group Committee
<b>Registered person unique reference number</b>	RP906612
<b>Date of previous inspection</b>	18 March 2016
<b>Telephone number</b>	02085782306 / 07479957036

Holy Cross Under 5's Group registered in 1989. The playgroup is open each weekday from 9am to 3.15pm, and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are six staff; of whom, five hold relevant qualifications at level 3 or 6.

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