

# Broadbeans

Great Meols Primary School, Elwyn Road, WIRRAL, Merseyside CH47 7AP



<b>Inspection date</b>	8 March 2019
Previous inspection date	8 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff have created a warm, welcoming environment where children settle quickly. Younger children chat happily to their older 'buddies' as they arrive. Children comment that they look forward to coming to the club. They state that they like the range of activities and snacks provided.
- Staff have a strong focus on children's safety. They complete detailed assessments to minimise risks without compromising children's opportunities to explore and learn. They use effective procedures for supervising children as they move around the school and grounds.
- The manager has a robust system for supervising staff and monitoring their practice. The well-qualified staff have regular opportunities to access further training to broaden their skills and knowledge. This has a positive impact on children's well-being and enjoyment.
- The club has a strong links with the host school and the pre-school operating from the premises. Some staff also work within the school. This supports children's transitions into the club and facilitates sharing information about their well-being. Staff form strong relationships with children and families as the key-person system is effective.
- Staff do not always maximise opportunities that arise during planned activities to extend children's good thinking skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities during planned activities for children to share their ideas and enhance their good thinking skills even further.

### Inspection activities

- The inspector observed the activities in the indoor and outdoor environment
- The inspector interacted with children and staff at various points during the inspection.
- The inspector spoke to parents and children during the inspection and took their views into account.
- The inspector held discussions with the manager, including her future plans to improve the provision.
- The inspector conducted a joint observation with the manager.
- The inspector examined a sample of relevant documents and evidence of the suitability of staff.

### Inspector

Sue Smith

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of safeguarding. They can confidently identify potential signs of abuse clearly and explain the procedures to follow if they have concerns. Staff to regularly update their safeguarding knowledge. The dedicated manager and her supportive team are passionate about continuing to raise the quality of their provision. They evaluate their practice in detail and value the views of children and parents as part of this process. For example, they have used feedback from parents to improve the systems for sharing information about weekly menus. They ensure that parents are kept fully informed about food children are eating while they are at the club. The manager uses opportunities to network with other clubs in order to share good practice. She uses audit tools to raise the standards of the club even higher. Parents speak very highly of the staff and appreciate the flexible care they provide.

### Quality of teaching, learning and assessment is good

Staff demonstrate a good knowledge and understanding of how to support children's learning and enjoyment. They complete observations of young children and use the information gathered to plan activities to support children to enhance their existing skills. For example, as children make salt dough, staff support them to read the instructions. Children explore measurement as they carefully weigh ingredients. Younger children spell out the letters on beads as they enjoy making jewellery. They persevere as they thread them onto string. Staff organise the indoor and outdoor spaces well to provide a wide range of activities. For instance, children enjoy sharing stories in the cosy corner. They freely access art and craft resources for their own projects. Younger children begin to gain greater control of the mouse as they create pictures on the computer. Children relish opportunities to be active in the large outdoor area, such as playing ball games and climbing.

### Personal development, behaviour and welfare are good

Staff encourage children to do things for themselves, such as buttering their own crackers and pouring drinks. Staff have clear expectations and use a range of strategies to promote positive behaviour. Children behave well and are respectful towards each other. For instance, they listen with genuine interest as their friends talk about their day. They politely invite visitors to share their snack. Children follow good hygiene procedures and can confidently express their needs. Staff plan interesting activities to help children to enhance their understanding of the wider world. For example, children enjoy joining in with tai chi sessions. Parents are invited into the club to talk to children about their work, for example members of the lifeboat service. This strengthens children's awareness of how to keep themselves safe. Throughout the club, children remain engaged and make good use of both the indoor and outdoor environments.

## Setting details

<b>Unique reference number</b>	EY428864
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10074812
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Broadbere, Lesley May
<b>Registered person unique reference number</b>	RP515952
<b>Date of previous inspection</b>	8 June 2016
<b>Telephone number</b>	07963239439 or 07824994673

Broadbeans registered in 2011. The club employs seven members of staff. Of these, six hold an appropriate childcare qualification at level 2 and above. The club operates Monday to Friday, 7.30am until 8.35am and from 3.30pm until 5.45pm, during term time only.

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