

Childminder report

Inspection date	7 March 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans well for and assesses children effectively. She links activities to assessments of children's progress to ensure that they are suitably challenged. Children make good progress.
- The childminder manages children's behaviour successfully. She is calm and fair in her approach and shares her expectations with the children. Children behave well.
- The childminder thinks about all aspects of her practice and has clear ideas on how to make future improvements.
- The childminder works well with parents. She gives them regular updates on how well their children are developing in her care.
- Although children have good opportunities to practise and learn a range of physical skills, the outdoor area has not been fully developed to further support children's all-round learning to assist those who learn best outdoors.
- The childminder does not increase children's understanding of the benefits of the current physical exercise they take part in regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to enhance children's all-round learning in order to support those who learn best outdoors
- increase children's understanding of the benefits of the physical activities they take part in each day.

Inspection activities

- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between the childminder and children, and spoke with the children when appropriate.
- The inspector checked some documentation and held a discussion with the childminder.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows procedures to follow should she have concerns about a child's well-being. She carries out regular fire drills and checks all parts of her home to ensure that children are kept safe. The childminder monitors her work well. For instance, she reviews planning and assessment carefully to identify and support any children needing extra help in their learning. The childminder is committed to improving her skills and knowledge, and has attended various courses. For example, she attended a course on supporting children with special educational needs, which led to greater understanding in this area.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills successfully. For instance, she sings nursery rhymes with children and they learn new words as they follow actions. The childminder teaches children good early mathematical skills. For example, children learn to count securely and have good understanding of size. The childminder provides children with interesting creative activities. For instance, they use musical instruments to explore different types of sounds. They use crayons and paints to make different types of marks on paper. Children have good opportunities to practise a wide variety of physical skills in the outdoor area and at the local park where they learn to climb and to move in different ways.

Personal development, behaviour and welfare are good

Children are happy and secure. The childminder gets to know children well and caters for their individual likes and dislikes to ensure that they settle well and enjoy activities. Children gain good independence skills. The childminder teaches them how to put on their coats and children have good personal hygiene routines. Children bring packed lunches from home which are stored appropriately and the childminder provides healthy snacks which meet special dietary needs. Children have good safety awareness. The childminder teaches them how to act with care and caution when crossing the road. They know how to use the stairs carefully.

Outcomes for children are good

Children develop good early literacy skills. For instance, they love books and point out or comment on their favourite story characters. They learn to share and to take turns well. Children gain good understanding and respect for others from different religious or cultural backgrounds. They learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY100580
Local authority	Islington
Inspection number	10099121
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	28 June 2016

The childminder registered in 2002. She lives in Islington in the London Borough of Islington. The childminder provides care weekdays from 8am to 6pm, throughout the year, except on public bank holidays.

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