

Aldersyde Day Nursery Ltd



The Parade, Grange Road, Hartlepool, Cleveland TS26 0DS

Inspection date	12 March 2019
Previous inspection date	14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support older children's early reading skills exceptionally well. Children enjoy an increasing range of books and know that print carries meaning.
- Good hygiene routines are evident throughout the nursery. This supports children's physical health very well.
- All staff are knowledgeable and have a good overall understanding of how to promote children's learning. A wide range of experiences are provided that motivate children and support their good progress.
- The manager reviews the progress children make over time. This helps to narrow any possible gaps in their learning. Strong partnerships with external professionals who are also involved with children further support children's individual needs.
- Good use is made of additional funding for children in receipt of early years pupil premium. This targets any areas where children may require additional help to support their continued good progress.
- Children's behaviour is good. Staff share clear, age-appropriate expectations with children that help them to manage their feelings and behaviour in an acceptable way.
- Some experiences provided for younger children do not always fully engage them and promote their learning to an even higher level.
- The manager has not fully considered how information gathered from parents can be used even more effectively to drive forward improvements in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more experiences that help fully engage younger children and promote their learning even further
- strengthen self-evaluation procedures even further by acting swiftly upon the views of parents to continually drive improvements forward.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Children are cared for very well in this safe, secure nursery. Staff have a good understanding of child protection issues. They know how to respond to any concerns they may have about a child's welfare. Staff are vigilant and supervise children well. Any accidents are recorded effectively and shared with parents. Practice is reviewed in the light of any event that may occur, to prevent possible reoccurrence. The manager monitors the nursery well, overall. She spends time with the children and staff in the nursery rooms, reviewing activities to ensure children's learning needs are met. Staff are supported well. A number of staff have worked in the nursery for many years and say they feel very well supported by the manager and her deputy. Ongoing training and effective supervision arrangements ensure staff continually improve their skills.

Quality of teaching, learning and assessment is good

Teaching is good, overall, and some teaching is outstanding. Practice is particularly strong for the older children in the nursery. Well-qualified staff have exceptional knowledge of how to support children's next steps in learning and plan exciting experiences for them. For instance, staff are preparing children for the imminent arrival of chicks to extend their knowledge of living things. Staff support babies very well. For example, they sit alongside them on the floor area, modelling language and helping children to name the toys they are playing with. Children make sounds as they explore their environment, babbling and experimenting with early words. Parents are kept well informed of the progress their children are making. Staff encourage them to look at documentation, such as learning journals, and request information about what children have been learning at home.

Personal development, behaviour and welfare are good

High priority is given to children's physical needs, including any allergies children may have. All staff are well versed in managing children's individual dietary needs and ensure they adhere to their clear procedures during meal and snack times. Children are supported very well emotionally when they move rooms within the nursery and when the time comes for them to leave and go to school. Effective information sharing between nursery staff and school teachers helps children to become familiar with their new environment and routines.

Outcomes for children are good

Children make good progress in the learning. They develop a strong set of skills and knowledge that supports their readiness for school. Younger children are developing good communication skills. They point to photographs from home on the wall and make comments, such as, 'Look my mummy is holding me'. Older children demonstrate exceptional skills for their age when they engage in group-time activities. They recognise and name musical instruments, such as 'castanets'. They take it in turns to hide behind a screen and play an instrument for other children to guess which one they are playing.

Setting details

Unique reference number	EY286959
Local authority	Hartlepool Borough
Inspection number	10099304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	75
Number of children on roll	87
Name of registered person	Aldersyde Nursery Limited
Registered person unique reference number	RP906950
Date of previous inspection	14 May 2013
Telephone number	01429 263891

Aldersyde Day Nursery Ltd registered in 2004. The nursery employs 22 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children and those eligible for early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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