

Primrose House Nursery

21 Devonshire Road, BLACKPOOL FY3 8DS



Inspection date	28 February 2019
Previous inspection date	21 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have improved practice since their last inspection. They have worked with their local authority adviser to develop action plans. This has helped management to implement changes which have had a very positive impact on the quality of the provision and outcomes for children.
- The manager and staff are dedicated and enthusiastic and have high expectations for children. They regularly go above and beyond to support children and their families. They ensure that children and their families get any additional help that they need.
- Partnerships with other professionals involved in children's learning and care are firmly established. Staff act quickly to address any concerns and provide extra support where children need it. This includes support for those children with special educational needs and/or disabilities and children who speak English as an additional language.
- The key-person system works well. Staff are friendly and attentive, and children demonstrate that they feel secure. Staff help children to settle quickly, grow in confidence and enjoy their learning.
- Partnerships with parents are strong. Parents express their satisfaction with the nursery. For example, they state, 'Staff always join in with the children's play, which I'm very happy about'.
- Although the manager has recently introduced a new system for monitoring the progress of different groups of children, this is still in its infancy and is not yet fully embedded in practice.
- Sometimes, staff do not use information from assessment to identify, as precisely as possible, what children need to learn next. As a result, children's learning is not always meticulously planned for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for comparing the progress made by different groups of children, to evaluate their learning and development more effectively
- make the most of what is known about individual children's achievements so that plans for teaching focus even more precisely on what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to identify and respond to any concerns about a child's welfare. They communicate well as a team and implement effective supervision of children throughout the day. This helps them to maintain a safe environment for children. The manager evaluates the quality of the nursery effectively. She seeks the views of parents, staff and children to help to identify aspects of the provision to develop further. The manager monitors the well-qualified staff's performance and helps them to improve their knowledge and practice. Staff implement new ideas gained from recent training. For example, they emphasise key words clearly and successfully adapt their interactions to help children to develop a good level of understanding and to build on their speaking skills.

Quality of teaching, learning and assessment is good

Staff teach basic skills well and activities are planned to match children's interests. For example, staff in the outdoor area, make good use of children's interests in vehicles to develop problem-solving skills. This is demonstrated when children roll different toy vehicles down a slide. Older children learn that the steeper the ramp, the faster the car moves. Staff help children in the pre-school room to enhance their early literacy skills as they learn to write letters on the whiteboards provided. All children make good progress from their starting points.

Personal development, behaviour and welfare are good

Staff are good role models for children. They teach children to be kind to their friends, to share resources and to negotiate turn taking with others. Consequently, children behave well and use good manners. Children learn about the importance of leading a healthy lifestyle. For example, staff engage children in discussions about what they are eating during mealtimes. They talk to children about healthy food that, 'Makes us big and strong'. Children have plenty of opportunities to be physically active outside. Staff help children to develop a good understanding of managing age-appropriate risks. For example, children avoid the wet floor outdoors and walk carefully so that they do not slip.

Outcomes for children are good

Children are independent and manage their own self-care skills. For example, they wash their hands before eating and after using the toilet. Older children develop good social skills. They play collaboratively and welcome others into their games. Younger children delight during water play using guttering. When they discover they can catch the water they shout out with excitement. All children acquire skills that help to prepare them for future learning and school.

Setting details

Unique reference number	EY496035
Local authority	Blackpool
Inspection number	10084965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	36
Number of children on roll	55
Name of registered person	Quality Childcare Limited
Registered person unique reference number	RP530294
Date of previous inspection	21 May 2018
Telephone number	01253300517

Primrose House Nursery registered in 2015. The nursery employs six members of childcare staff. Of these, five hold qualifications at level 3 and one member of staff holds a qualification at level 6. The nursery opens Monday to Friday from 8am to 6pm, for 51 weeks a year. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

