

Childminder report

Inspection date	13 March 2019
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the recommendations set at the last inspection. For example, she has established effective partnerships with staff at other settings that children attend. There is a successful two-way flow of information that helps ensure children's individual needs are identified and managed.
- The childminder reflects on her practice. She continuously evaluates what she is doing with the children to ensure that she is meeting their individual needs. The childminder is aware of the strengths of her provision and has plans in place to address the weaknesses she has identified.
- The childminder has a secure understanding of the age group she is working with and plans an interesting range of activities, based on children's interests. She provides varied and interesting toys and resources that are appropriate for the age of the children attending.
- The childminder establishes close emotional bonds with the children, actively supporting them to feel happy and settled. She responds sympathetically when they feel insecure, offering reassurance and cuddles.
- The childminder does not always build on what children already know or encourage them to persevere in activities of their own choosing.
- The childminder does not consistently support children's developing awareness of the importance of good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills further to consistently build on what children already know and help them to persevere in activities of their own choosing
- reinforce children's growing awareness of the importance of good hygiene practices more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed an activity outdoors and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector spoke to a parent.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to her own professional development. She implements what she has learnt in training to promote better outcomes for children. For example, following training in caring for two-year-old children, the childminder revised how she stores toys and resources. She now finds that younger children can access them independently, supporting their self-confidence and sense of belonging. Safeguarding is effective. The childminder is aware of the indicators of abuse. She knows how to report concerns. The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day, both through written information and daily verbal feedback.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She talks confidently about their interests and where they are in their learning. The childminder knows what she needs to do to support children's continuing progress. Children enjoy their verbal interactions with the childminder and are confident communicators. The childminder engages children in conversation and introduces new vocabulary. Children enjoy playing outside. The childminder provides a range of resources for them to explore. She is led by what children want to do. Children often choose totally different things to do. For example, one child chooses to play with the dough while another chooses the 'micro cars'. The childminder ensures that she splits her time to offer equal interaction with children as they play and learn.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, gentle and treats children with the utmost respect. Children readily go to the childminder for a chat and to share their play experiences. She sets clear, age-appropriate boundaries for the children and gently reminds them of these throughout the day. Children are helped to understand the importance of considering the needs and feelings of their friends. They learn about sharing and taking turns. The childminder builds children's self-esteem effectively, giving meaningful praise for good behaviour and individual efforts. Parents report that their children are very happy in the setting and often do not want to come home as they are having such a good time.

Outcomes for children are good

Children make good progress in relation to their starting points. Their ability to apply skills appropriate to their age helps to ensure they develop the skills needed to be ready for school. Children are enthusiastic to explore and investigate. They understand that print carries meaning. Some children recognise the first letter of their name. The childminder regularly checks the learning and developmental progress of children to ensure that any gaps in learning are quickly identified and managed.

Setting details

Unique reference number	250803
Local authority	Suffolk
Inspection number	10072640
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 January 2016

The childminder registered in 1996 and lives in Stowmarket, Suffolk. She operates all year round from 8am to 6pm, Tuesday to Friday, except for family holidays. The childminder holds a relevant early years qualification at level 4.

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