

<b>Inspection date</b>	12 March 2019
Previous inspection date	13 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are at the heart of this outstanding club. They are continuously consulted and their views and opinions are listened to and acted upon by the extremely receptive staff team. This means children help to shape the service to meet their needs and interests.
- Children plan activities and experiences and are fully involved in the evaluation of these on a weekly basis. Subsequently, children have remarkably high levels of self-esteem and self-confidence. They demonstrate a tremendous sense of value and responsibility.
- Staff make exceptional use of the detailed information they receive about children's interests. The opportunities provided to children successfully complement their learning at school. Staff have developed exemplary links with the host school and share a wealth of information with teachers to ensure children's unique needs are fully met.
- Children's behaviour is impeccable. They are incredibly kind, helpful, polite and considerate of each other. Children demonstrate an excellent understanding of the highest standards of behaviour, rules and expectations, which they have developed alongside the staff team. Their relationships with staff and their friends are mutually highly respectful. Older children continuously support their younger companions. They skilfully explain the rules of games and help them to complete tasks in a patient and supportive manner.
- Children are keen and enthusiastic to engage in physical activities. They have plentiful opportunities to play outside and staff encourage them to take part in fun and exciting team games and challenges which they thoroughly enjoy.
- The club has highly successful strategies in place to involve parents in the two-way sharing of information. This helps to promote superb partnerships with parents and strengthens the excellent continuity of care for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to ensure that practice continually improves and the outstanding quality of the club is maintained.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager who is also the proprietor.
- The inspector held a meeting with the club manager/proprietor. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is outstanding

The provider uses her wealth of experience to an outstanding effect. She is passionate about providing the best possible provision for children and leads a tremendously enthusiastic and dedicated staff team. Her evaluation of the club is accurate and sharply focused. There is an uncompromising drive to achieve and maintain excellent standards. Safeguarding is effective. Staff demonstrate a superb understanding of their role and responsibility in protecting children from harm. They confidently describe what they would do if they had concerns about a child's welfare or the behaviour of a colleague. The recruitment and induction of new staff is meticulous. Stringent policies and procedures are followed to ensure children play in a safe and secure environment. High regard is given to the professional development of staff. There are extremely robust arrangements in place that include an abundance of training, purposeful supervision meetings and annual appraisals. Staff are forward thinking and constantly reflect on their practice to quickly identify where improvements can be made. The provider recognises the importance of continued professional development opportunities, in order to maintain their outstanding practice and strengthen provision even further.

### Quality of teaching, learning and assessment is outstanding

Children display superb levels of enjoyment and motivation in exploring all that this wonderful club has to offer. They are immediately engaged in their chosen activities and display excellent concentration on their chosen tasks. Children initiate many activities themselves, through the expert guidance and encouragement from staff, who listen carefully to their ideas and suggestions. Staff show a genuine interest in children's play and offer encouragement to extend their creativity and thinking extremely well. For example, as children make 'trinket boxes' using a wealth of creative resources, staff engage in highly stimulating conversations about what materials they are going to use and what they may use their box for. This ignites discussion and debate as children share their own personal experiences and contribute their own proposals.

### Personal development, behaviour and welfare are outstanding

Children thrive in this wholly inclusive club. Their health and well-being are at the centre of staff's practice at all times. Children are afforded wonderful opportunities to understand how to keep themselves safe. For example, children regularly complete a health and safety audit of the environment in which they play. They record their findings on clipboards as they learn how to identify hazards and minimise risks. Children are provided with excellent opportunities to learn how nutritious foods contribute to a healthy lifestyle. Mealtimes are sociable occasions where children chat to their friends and demonstrate impeccable manners. Children gain an exquisite understanding of the wider world around them. They continuously engage in fundraising activities as they learn about those less fortunate than others. Community groups regularly visit the club to support children's understanding of disability, diversity and social inclusion. Staff continuously celebrate children's achievements and efforts. For example, children are chosen to sit at the 'top table' and are awarded 'star of the day'.

## Setting details

<b>Unique reference number</b>	EY271055
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10066796
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Sudworth, Lynne Mary
<b>Registered person unique reference number</b>	RP905221
<b>Date of previous inspection</b>	13 April 2016
<b>Telephone number</b>	01942 231478

Kids United opened in 2003 is privately owned and operates from the infant hall of Sacred Heart RC Primary School in Wigan. The club employs five members of staff who work directly with children. Of these, the proprietor holds a relevant qualification at level 5 and three members of staff hold level 3. During term time, the club operates from 7.30am to 8.50am and from 3.20pm to 6pm. During holidays, it operates from 8am until 6pm.

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