

Flying Start Nursery - Duchy College

Duchy College, Stoke Climsland, CALLINGTON, Cornwall PL17 8PB



Inspection date	12 March 2019
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff reflect on their practice and work together as a committed team to move the provision forward. Self-evaluation is precise and focuses effectively on areas for development, to continually improve outcomes for children.
- Partnerships with parents are strong and staff actively involve parents in their children's learning. For example, staff welcome parents to join children for activities and discuss their learning. This strengthens children's learning and promotes a shared and consistent approach to their development.
- Staff make accurate assessments of children's levels of development. They plan interesting activities that support children to successfully achieve the next steps in their learning. Children make good progress from their starting points.
- Staff are good role models and support children to cooperate with others. For example, children eagerly share resources with each other and make sure that everyone can join in and enjoy playing together. Children are polite and behave well.
- Occasionally, staff do not give younger children enough time to consider their responses to questions to develop their thinking skills fully.
- Staff do not consistently extend activities for older children to provide more challenge and help them to make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and time for younger children to consider their responses to questions, to extend their thinking skills further
- adapt and extend activities for older children, to provide more challenge and help them to make the best possible progress in their learning.

Inspection activities

- The inspector observed staff interacting with children during activities and routines indoors and outside.
- The inspector carried out a joint observation with the manager and discussed children's learning.
- The inspector looked at a range of documents, including children's learning records.
- The inspector talked to the management team and staff.
- The inspector talked to children and parents and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures. The manager and staff have effective systems in place to keep children safe and minimise potential hazards. They provide good encouragement for children to assess and manage risks for themselves and play in safety. The management team recruits and supervises staff effectively. Staff benefit from strong support for their professional development, to enhance their skills and share good practice. The manager monitors children's learning thoroughly to address any gaps in their development or in the curriculum. She uses funding effectively and liaises well with outside agencies when children need extra support. Positive partnerships with local schools help children to become familiar with school life and move on to their future education confidently.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and how to help children learn through taking part in interesting activities. For example, they skilfully encourage older children to identify the sounds musical instruments make and copy a pattern of beats. This promotes their listening skills effectively and they concentrate well, in good preparation for moving on to school. Younger children thoroughly enjoy outdoor experiences, such as jumping and splashing in puddles. Staff encourage them to develop their curiosity and physical skills as they eagerly search for the deepest puddles.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment with a good range of resources for children to explore. Children settle quickly, form attachments with staff and become secure in the familiar routines of the day. They enjoy helping themselves to healthy and nutritious food and begin to understand the importance of adopting a healthy lifestyle. Children benefit from daily opportunities to be physically active and enjoy fresh air. Staff make the most of the many rich opportunities in the outdoor environment to help children to learn about the natural world. Children become very independent as they learn to get ready for outside play and manage their own coats and boots. Staff regularly praise their efforts and children show pride in their achievements.

Outcomes for children are good

Children enjoy taking part in activities and gain the skills they need for future learning and starting school. They become capable communicators. Older children confidently share their experiences with others and younger children make their needs known and develop their vocabulary well. Children count, recognise numbers and shapes and do well in their mathematical development. Older children begin to recognise letters of the alphabet and know some of the sounds they make in words.

Setting details

Unique reference number	EY426164
Local authority	Cornwall
Inspection number	10062206
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	32
Number of children on roll	39
Name of registered person	Flying Start Nurseries (SW) Limited
Registered person unique reference number	RP910638
Date of previous inspection	27 October 2015
Telephone number	01579 371004

Flying Start Nursery - Duchy College opened in 1999 and re-registered in 2011. It operates from self-contained premises within the college grounds in the village of Stoke Climsland, near Callington, Cornwall. The nursery receives funding for early education for children aged two, three and four years. The nursery opens five days a week, for 51 weeks of the year. It is open from 8am to 6pm. There are five staff working directly with the children, all of whom have appropriate early years qualifications.

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