

# Broad Street Playgroup

61 Broad Street, Syston, LEICESTER LE7 1GH



<b>Inspection date</b>	12 March 2019
Previous inspection date	27 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high aspirations for the continued success of the playgroup. She regularly considers the quality of the provision and takes account of the views of children, parents and staff.
- The manager and staff provide a valuable and much appreciated service to local families. Children are happy, have fun and make good progress.
- Partnerships with parents are strong. Staff take time each day to talk to parents. This ensures that parents are kept up to date with the opportunities that are available to their children. In addition, parents receive written summaries each term of the progress that their children make.
- Staff observe children as they play. This helps them to assess children's current developmental stages and to plan for the next stages in children's learning.
- Children settle quickly at the playgroup. Staff are kind and caring. Children develop close attachments to staff who go out of their way to ensure that they are aware of children's likes, preferences and interests.
- Children behave well at the playgroup. Staff are good role models to children. They remind them to say 'please' and 'thank you' and that they must share their toys and be kind to one another.
- Although there are procedures to evaluate staff practice, these are not yet embedded to consistently monitor the quality of teaching.
- Some group activities are not always organised well enough to fully retain the interest and involvement of all of the children taking part.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the procedure to evaluate the impact of staff practice and identify further professional development opportunities to help raise teaching to the highest possible level
- review the planning of group activities, to promote maximum engagement and interest all of the children taking part and help them to make even greater progress.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of how to ensure that children are kept safe and secure. They are aware of the procedures to follow should they have any concerns over the welfare of a child. Children are well supervised at all times. The manager and staff carefully consider potential hazards to children and implement measures to ensure that these are minimised. For example, books have been provided in the hall for parents to look at with their children while they are waiting for the playgroup to open. This assists in preventing accidents in the event of children running around the hall unsupervised. Recruitment and retention procedures help to ensure the suitability of staff. The manager monitors the progress of groups of children and makes sure that any gaps in children's learning are quickly identified. Staff work collaboratively with outside professionals to assist children who require additional support. Parents are exceptionally pleased with the overall quality of the playgroup.

### Quality of teaching, learning and assessment is good

Staff are experienced and understand that children learn through play. They provide children with a well-resourced environment that reflects their developmental stages and promotes their learning. Staff value and respect children's interests. For example, following a discussion over the weather, staff offer older children the opportunity to use a 'rain gauge'. Children show their delight as they excitedly outline to visitors how they are going to measure the amount of rain that falls during the playgroup session. Younger children have fun as they enjoy number songs that help them to count and calculate. Staff have attended training to assist in supporting children's language development. This has raised the awareness to staff of the importance, for instance, of the correct pronunciation of words as well as speaking slowly and clearly.

### Personal development, behaviour and welfare are good

Children are eager to take part in the range of activities that are made available to them. They enjoy opportunities, such as visits to the train station. This helps children to develop a knowledge of their local community. Children are comfortable in their surroundings which supports their emotional well-being. They confidently move around the playgroup and independently chose where they play. Children are learning how to keep themselves safe from harm as staff give them gentle reminders, for example, to sit appropriately on their chairs. Staff help children to learn about being healthy and having healthy lifestyles. For example, they remind children when to wash their hands, encourage children to enjoy nutritious food at snack time and to enjoy physical activities.

### Outcomes for children are good

All children, including those with special educational needs and/or disabilities (SEND), make good progress in relation to their starting points. Children are generally motivated, engaged and have a positive attitude to their learning. Even very young children are learning to confidently do things for themselves. Children are developing the skills they need to move on to school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	226256
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10070978
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Proud, Carol Lesley
<b>Registered person unique reference number</b>	RP904140
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	07702 504113

Broad Street Playgroup registered in 1980 and is located in Syston, Leicester. The playgroup employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and three at level 2. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until midday on Tuesday and Friday, and from 9am until 3.40pm on Monday, Wednesday and Thursday. The playgroup provides funded early education for two-, three- and four-year-old children.

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