

Christ the King After School Club

Church of Christ the King School, Warren Farm Road, Birmingham, West Midlands B44 0QN



Inspection date	6 March 2019
Previous inspection date	13 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The provider, who is also the manager, does not take all necessary steps to keep children safe. She has not ensured that all staff have the required checks to verify their suitability to work with children. She does not make staff aware of the need to disclose any changes to their suitability.
- The manager does not provide staff with effective induction and supervision to ensure they are clear about their roles and responsibilities. Although staff support children's play well, the manager fails to ensure that all staff understand the safeguarding policy and procedures. This puts children at significant risk.
- The manager does not maintain an accurate record of children's hours of attendance.
- Self-evaluation is not used effectively to identify weaknesses in practice and to improve the provision.
- Staff do not fully consider how to help children to develop their awareness of making healthy food choices.

It has the following strengths

- Staff provide children with opportunities to be active and they enjoy a variety of physical play outdoors. For example, children enjoy playing ball games with their friends and riding bikes.
- Effective communication with the school means that staff can identify any areas where children may need more support to enable them to feel valued. They learn many skills that complement their learning at school.
- Children are happy and secure. There is an effective key-person system in place and children's individual needs are met.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement robust policies and procedures and take all necessary steps to keep children safe	13/03/2019
ensure an enhanced Disclosure and Barring Service check is obtained for every person who works directly with children, including on a voluntary basis	13/03/2019
ensure that staff know that they must disclose any changes that may affect their suitability to work with children	13/03/2019
provide effective staff induction and supervision to ensure staff are clear about their roles and responsibilities and have a secure knowledge of safeguarding policies and procedures	13/03/2019
maintain an accurate daily record of each child's hours of attendance.	13/03/2019

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to ensure that breaches of requirements are quickly identified and acted upon to improve the quality of provision for children
- increase opportunities for children to learn about making healthy food choices.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with the manager and staff about the children's achievements, and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The manager has not followed safer recruitment procedures. She has not obtained suitability checks for staff working at the club. This means that children's safety cannot be ensured. The manager fails to provide all staff with effective induction and ongoing support to ensure they fully understand their roles and responsibilities relating to safeguarding matters. Staff are not clear about the procedures to report any concerns that they may have about a child's well-being or about another member of staff. The manager does not tell staff about their responsibility to disclose any changes that may affect their suitability to work with children. She fails to maintain all necessary records relating to children. She does not record the times of children's attendance. This means it is unclear which children are present at any given time. Self-evaluation is weak and has not identified breaches in requirements. As a result, the quality of the provision has declined.

Quality of teaching, learning and assessment is good

Children are happy, relaxed and enjoy the time they spend at the club. Staff regularly observe children and get to know their interests and achievements well. They provide children with a good range of fun activities that engage children successfully. Children enjoy being imaginative and making links with their own experiences. They develop story lines as they dress and care for baby dolls and talk about their families. They work well together to design and build houses out of construction equipment. Children benefit from opportunities to explore their mathematical understanding. They sustain their interest well as they play with sand and use the language of 'full and empty'. They enjoy friendly competitions to see who can fill their buckets first. This also supports their physical development successfully. Children develop their understanding of the world and particularly like using the laptops. They concentrate as they use controls to navigate characters in the various programs.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership, management and safeguarding mean that the children's safety and welfare cannot be ensured. Children's good health is not prioritised. Staff do not provide children with clear messages about making healthy food choices. They allow children to eat sweets, lollipops, cakes and biscuits they have brought in from home. However, children develop their social skills and enjoy playing with others. For instance, they show a sense of team work as they play games together and support each other. Staff support children's behaviour effectively. Children are polite, considerate of others and respond well to the boundaries set. They make confident choices in their play and decide which activities they will have out.

Setting details

Unique reference number	228904
Local authority	Birmingham
Inspection number	10072625
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	30
Name of registered person	Hollinsworth, Marie
Registered person unique reference number	RP513124
Date of previous inspection	13 June 2016
Telephone number	0121 464 9829 or 9800

Christ the King After School Club registered in 1997. It opens Monday to Friday from 3pm until 6pm, during school term time only. The setting employs five members of staff. Of these, four hold appropriate qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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