

# Ladybirds Playschool LTD

Community Centre, Poole Road, Upton BH16 5JA



<b>Inspection date</b>	12 March 2019
Previous inspection date	27 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The newly appointed manager has worked well with the dedicated staff team since the last inspection to make significant improvements to the provision. They use self-evaluation effectively, to ensure action plans improve outcomes for children. This has had a positive impact on changes to the learning environment.
- Partnerships with parents, external agencies and schools are strong. Effective sharing of information with parents enables staff to know children well and support their learning in the setting and at home successfully.
- Children form close bonds with the staff and feel safe in the warm and welcoming environment. Children are confident and emotionally secure.
- Staff plan a broad range of learning experiences and activities, which children enjoy. All children make good progress from their individual starting points.
- Staff do not consistently use the information from their observations of the youngest children as well as they could to provide more focused activities, using their interests to keep them fully engaged in activities.
- Although children have many good opportunities to count, use numbers and make simple calculations, at times staff miss opportunities to encourage children's understanding of size.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use observations of the youngest children even more precisely to develop activities further, to keep children focused and engaged consistently
- make the most of opportunities that arise for children to compare size, to develop their knowledge and use mathematical language even more.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including planning and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents, viewed parent questionnaires and took their views into account.

#### Inspector

Michelle Heimsoth

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have good knowledge of child protection issues and are clear about their role and responsibilities to keep children safe. They know what to do if they have concerns about a child in their care. Staff recruitment and vetting procedures are thorough and management effectively review and develop staff practice. Staff use knowledge gained through training opportunities well to extend children's learning. For example, following some training about planning the manager and staff have developed the way in which they plan activities, to prepare a more engaging environment with a wide range of materials for children to explore and investigate.

### Quality of teaching, learning and assessment is good

The manager and staff monitor children's development well, identifying any gaps in learning and closing these quickly. Staff extend older children's literacy skills successfully, encouraging them to write their name and linking letters to sounds. Younger children enthusiastically explore the water. They bathe the dolls and staff encourage them to think about what will happen when they pour water onto the water wheel. Staff introduce new words to the children, such as 'dissolving', as they explore and investigate what happens to the soap and bath bombs when they are put into water. Children use their imaginations well, as they sing happy birthday to their friends and pretend to eat cake, as they engage enthusiastically in role play.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff effectively encourage children to discuss how they feel and use resources well, such as books, to help them consider different feelings, such as happy and sad. Staff support children's good health and well-being effectively and provide them with good opportunities for physical activity and exercise. For example, children listen well to staff and follow instructions, as they make star jumps and move their body in time to the music. Staff use praise and encouragement effectively, to boost children's self-esteem and confidence. They are quick to recognise when younger children need reassurance and help them feel settled and content.

### Outcomes for children are good

Children develop a wide range of skills that help them to prepare for their next stage in learning and school. They develop good independence skills. For example, they pour drinks of water and milk at snack time and help to tidy away resources. Older children confidently and skilfully use scissors and younger children make marks and enjoy looking at books independently. Children join in with familiar phrases when listening to stories and recognise words that rhyme. They develop good social skills, use language well and resources, such as a sand timer, to help them negotiate with one another and share.

## Setting details

<b>Unique reference number</b>	EY465769
<b>Local authority</b>	Dorset
<b>Inspection number</b>	10084847
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Ladybirds Playschool LTD
<b>Registered person unique reference number</b>	RP532813
<b>Date of previous inspection</b>	27 March 2018
<b>Telephone number</b>	01202621570

Ladybirds Playschool LTD registered in 2013. It operates from the community centre in Upton, in Poole, Dorset. The playschool is open during term times from Monday to Friday from 8.45am to 2.45pm. They employ six members of staff to work with the children. Of these, five hold early years qualifications at levels 2 and 3 and the deputy manager holds early years professional status.

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