

Childminder report

Inspection date	13 March 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder understands her role and responsibilities in safeguarding children. She knows the procedures to follow when reporting any concerns or allegations to the relevant authorities. The childminder describes how she keeps children safe and protects them from harm. She has attended relevant training to enhance her knowledge of child protection.
- The childminder demonstrates an understanding of how children learn and develop. She makes observations of children's learning and plans for what they need to learn next. The childminder describes how she provides an appropriate range of experiences that help children to make good progress in their development.
- The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to help them to develop their confidence. The childminder is aware of the importance of preparing children well for school.
- The childminder recognises the importance of teaching children about good hygiene and following a healthy diet. She provides children with regular opportunities to be active outside in the fresh air and visits to local places of interest.
- The childminder understands the need for working in partnership with parents and other settings that children attend to help support continuity in care for children.
- The childminder is aware of how to reflect on the quality of her practice and evaluate her setting. She asks parents and children for their views to help her make plans for improvement.
- The childminder ensures that she keeps her knowledge up to date and makes plans to extend her professional development. She attends a variety of training and network meetings.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the safeguarding and welfare requirements with the childminder and how she keeps children safe.
- The inspector discussed with the childminder how she delivers the educational programmes for children and undertakes observation, assessment and planning for children's learning.
- The inspector looked at policies and documents the childminder uses when caring for children.
- The inspector observed areas that are used by children, along with equipment and toys that are used for childminding.

Inspector
Melanie Vincent

Setting details

Unique reference number	309996
Local authority	North Tyneside
Inspection number	10065097
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	30 June 2016

The childminder registered in 2000. She lives in Wideopen, Newcastle upon Tyne. The childminder operates all year round from 6am to 6pm, Monday to Friday, except for family holidays. She offers care for children at weekends, on request. The childminder offers funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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