

Manor Childcare Centre

C/O Christ Church (Hall), Martins Lane, Wallasey, Merseyside CH44 1BQ



Inspection date	7 March 2019
Previous inspection date	14 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has made significant improvements since their last inspection. The manager and staff have addressed the actions raised and have made many improvements across the nursery. The nursery is now good in all areas.
- The manager has embraced opportunities to work with the local authority adviser to enhance professional development and to support staff. This has helped to raise the overall quality of teaching and standards within the nursery.
- Staff are highly skilled at teaching mathematics. They incorporate mathematical language into their questioning and extend learning opportunities to help children explore mathematics in more detail, to support their good progress.
- Parents eagerly share their views and experiences of the nursery with the inspector. They share that staff go above and beyond to support them and their children at the nursery and at home.
- Children with special educational needs and/or disabilities are supported extremely well and staff quickly identify the areas that they need further support in. Staff work closely with parents and other professionals to maximise the support that is offered to children and their families. As a result, all children make good progress from their initial starting points.
- On occasions, staff do not ensure that all children are consistently and fully involved in the activities on offer.
- The new system of staff supervision is in its infancy. It is not yet fully effective to drive improvements in staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage all children to become more fully involved and engaged in the activities provided
- strengthen supervision arrangements further, focusing professional development on raising staff confidence and the quality of their teaching practice to the highest level.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the signs and symptoms of abuse and know who to refer any concerns to. They also understand the action to take in the event of an allegation being made against a member of staff. Staff provide clear explanations to help children assess their play environment. This helps children to consider risks and develop a good awareness of how to prevent accidents. The manager and committee share a clear vision and plan to improve the nursery further. Children and families within the community are at the centre of everything they do. Managers monitor the progress individual and groups of children make. They identify any children who may be at risk of falling behind and plan appropriate support. Leaders are committed to helping staff extend their knowledge. They review staff practice through strategies, such as peer observation, and fully engage staff in the process.

Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do when they first start at the nursery. This enables staff to plan opportunities to support children's next stages of development. Staff make regular observations of children's learning and use this well to plan fun and exciting learning experiences. Staff speak clearly and introduce new words into children's play. For example, staff promote letter sounds during activities, to help promote children's developing communication and language skills. Staff promote children's love of stories and books very well. For instance, children relish opportunities to act out the story of the 'Gingerbread Man' using baking props and tools.

Personal development, behaviour and welfare are good

Children behave well. Staff are good role models for children's behaviour and this is reflected in the way children respond to the clear rules and boundaries. For instance, children of all ages relish opportunities to play together and share toys and equipment. The key-person system is effective and enables children to form secure bonds with others. Children show good levels of focus and concentration. Staff support this well. They instinctively know when to stand back and allow children to explore and lead their own play and when to provide additional challenge. Mealtimes are highly social occasions and staff encourage parents to provide healthy packed lunches. They use these times as an additional opportunity to help children to learn more about healthy lifestyles. Children enjoy frequent outings into the community, including walks to the local park. This helps them to find out more about their wider community and the world around them.

Outcomes for children are good

All children make good progress in relation to their initial starting points and are well prepared for their move on to school. Children are motivated and eager to learn. They are curious about new people and are keen to investigate new experiences. For instance, children confidently relish opportunities to talk to the inspector and the church reverend. Older children, who attend the after-school club, learn about road safety during their walk to school. This helps children to stay safe.

Setting details

Unique reference number	EY419929
Local authority	Wirral
Inspection number	10084816
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	30
Number of children on roll	59
Name of registered person	Manor Child Care Centre Committee
Registered person unique reference number	RP524907
Date of previous inspection	14 March 2018
Telephone number	07941115572

Manor Childcare Centre registered in 2010. The setting employs eight members of childcare staff. Of these, five have appropriate early years qualifications at level 2 and above. Two members of staff hold qualified teacher status. The setting opens Monday to Friday for 51 weeks of the year. Sessions are from 8am until 5.55pm.

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