

Wyeside Day Nursery and Out of School Care Ltd



26 Eign Road, Hereford HR1 2RY

Inspection date	6 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The busy nursery is warm and welcoming with a homely feel. Staff provide children with a good range of play activities which capture their curiosity and help them develop a positive attitude towards learning.
- Staff are caring and kind. The key-person system is effective. Key persons work closely with parents during the settling-in period to get to know children. Parents are invited to termly stay-and-play sessions to help develop effective parental partnerships.
- Children have lots of opportunities to be physically active as they engage in exciting play activities outside in the fresh air. Staff make sure children wear appropriate clothing to keep them warm and dry.
- Staff gather a range of information from parents when children first start to inform them about what children already know and can do. They regularly assess children's progress and use the information to plan for the next steps in their learning and development.
- Managers monitor children's individual progress to identify any gaps in their learning. Any additional support is swiftly provided. This has a positive impact on the outcomes for children.
- Partnerships with providers and other professionals are good. Information about children is shared in a range of ways. This contributes strongly to meeting children's individual needs and ensures consistency in their learning.
- At times, staff do not support children's developing independence as they complete tasks for them that they could try to do for themselves.
- At times, staff do not always provide the children with enough guidance about what is and is not acceptable behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to carry out small tasks to develop their independence further
- provide even more guidance to young children about what is and is not acceptable behaviour.

Inspection activities

- The inspector viewed all areas of the nursery used for childcare.
- The inspector looked at a range of documentation available, including suitability of staff working at the nursery, and discussed the process for self-evaluation.
- The inspector spoke to staff and observed their interactions with children throughout the inspection.
- The inspector spoke to parents and children and took account of their views.
- The inspector held a meeting with the management team.
- The inspector completed a joint observation with the manager.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

The dedicated and experienced management team lead staff well. They have high expectations for what children can achieve and ensure good standards of care and education at all times. Managers meet regularly with staff to review the quality of the nursery. Professional development is supported well. Staff attend regular training events to continue to develop their knowledge and skills. Safeguarding is effective. All required documentation is in place. For example, complaints procedures are displayed and implemented by management. Children are well supervised. Staff complete daily safety checks indoors and outside to ensure the environment is safe. Staff understand their responsibility to protect children from harm. Fire drills and the newly implemented lockdown procedure are practised regularly. Robust recruitment arrangements ensure staff are suitable for their roles and understand their responsibilities.

Quality of teaching, learning and assessment is good

Staff provide play activities that help children develop new interests and gain new skills. Children carefully fill cups with soil and plant sunflower seeds. Staff value children's questions and suggestions as they discuss how they will water the seeds. Staff encourage children to identify solutions to problems. Children take part in activities which encourage them to count, sort and match. The youngest children enjoy sensory play and are fascinated when the lights change colour in the sensory room. They develop their own ideas as they explore foam and oats. Young children delight in making marks in the foam before adding small toys to the tray. Staff provide a range of experiences for children to learn about other cultures that are different from their own. All children develop the skills and attitudes that support future learning.

Personal development, behaviour and welfare are good

Children are happy and settled. They help to care for 'Stanley' the African snail. Children learn about the community when they visit a home for the elderly. Young children are confident to approach staff for cuddles and reassurance. Staff gently hold babies' hands as they support them to stand and walk. Children sleep peacefully in comfortable surroundings. Staff regularly check on them to ensure they are safe and well. Good hygiene practices throughout the nursery support the personal care needs of babies and toddlers. Clear procedures are in place to minimise the spread of germs. The nursery has a healthy eating policy and is a nut-free zone. An onsite cook prepares healthy and nutritious meals and snacks. If parents prefer, they can provide a lunch box, however, staff give clear guidelines about its content.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stage of their learning and their move to school. Children enjoy being active, riding on toys and balancing on tyres. They listen attentively to stories and babies wriggle and giggle as they join in with action songs. Children enjoy making marks with a variety of resources. They are beginning to show an interest in letters and sounds. Children roll dough with their hands and effectively use tools to cut it.

Setting details

Unique reference number	EY543721
Local authority	Herefordshire
Inspection number	10099474
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	66
Number of children on roll	136
Name of registered person	Wyeseide Day Nursery & Out of School Care Ltd
Registered person unique reference number	RP904916
Date of previous inspection	Not applicable
Telephone number	01432 358070

Wyeseide Day Nursery and out of School Care Ltd registered in 2017. The nursery employs 25 members of childcare staff. Of these, 21 staff hold appropriate early years qualifications ranging from level 2 to level 6, including a qualified teacher. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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