

Childminder report

Inspection date	11 March 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress effectively. She identifies any gaps in learning and puts plans in place to help ensure all children make good progress.
- The childminder provides an extremely safe, warm and nurturing environment. She knows the children exceptionally well and is able to promptly identify how they are feeling, which helps her to meet their needs very effectively. Children are very happy and settled and are motivated to learn. The childminder prepares them well for their future learning.
- The childminder adapts activities for children of differing abilities well. For example, she asks questions of older children and points to pictures and names objects for younger children.
- There is a wide range of resources. For example, children play with a remote-controlled car and use an online system to play music. They have a good understanding of technology and how things work.
- Children have lots of opportunities to learn about the world around them. This is evident when they go fruit picking and learn how fruit and vegetables grow.
- The childminder builds secure attachments with the children. She cuddles them and gives them praise, building on their self-esteem and promoting their well-being extremely effectively.
- The childminder does not consistently make the best use of professional development opportunities to enhance her knowledge and practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to enhance professional development and practice even further.

Inspection activities

- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector talked with parents and considered their views.
- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with the children.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The childminder has good partnerships with other early years professionals, which helps to provide consistency in children's care, learning and development. For example, they work together on practical ways to improve children's letter recognition, such as reading road signs and making shopping lists. Safeguarding is effective. The childminder knows what to do and who to contact if she has a concern about a child's welfare. She reflects regularly on her practice and evaluates her setting well. The childminder reviews activities with children and parents, and seeks their opinion on how she can improve. For example, after feedback from parents, she rearranged the play area in her setting to better promote children's independent choices. Since the last inspection, the childminder has increased opportunities for children to think about and solve problems for themselves. She has also strengthened partnerships with parents further to find out what all children know and can do when they start.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable activities to extend children's learning. For example, she has a variety of resources such as moulded foam to support children in their play. The childminder encourages children's mathematical development successfully. For instance, she teaches older children to count and younger children name colours. The childminder effectively supports children's language development during play and routines. For example, she repeats back words they say to show them how to pronounce and use words correctly. She also uses sign language to support younger children and extends vocabulary effectively for older children.

Personal development, behaviour and welfare are outstanding

The childminder is an exemplary role model. She uses highly effective strategies to encourage children's excellent behaviour and has exceptionally high expectations for the children in her care. Children learn about risk and safety extremely well and learn how to tidy away toys and follow instructions. Children learn simple hygiene practices and know to put their hand over their mouth to prevent the spread of germs when coughing. Children are extremely kind and caring to each other and are beginning to be aware of the needs of others. For example, children cuddle each other and play very well together. They are beginning to learn to value one another and treat each other with respect. Children learn to be independent exceptionally well. The childminder teaches children especially well about healthy food choices. They learn how cheese is made from milk and how calcium is good for teeth and nails. Children learn that too many sugary foods can make holes in their teeth and know how to brush their teeth to keep them clean.

Outcomes for children are good

Children learn to share well and take turns and they have excellent manners. For example, children are learning to say 'please' and 'thank you' to each other. Children learn a variety of useful skills that prepare them effectively for their next stage of learning and for school. Children develop good physical and social skills. For example, they visit parks, the library, soft-play centres, museums and the farmers market. Children learn where older people live and visit them. All children make good progress.

Setting details

Unique reference number	EY332599
Local authority	Surrey
Inspection number	10073654
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	20 April 2016

The childminder registered in 2006 and lives in Walton-on-Thames, Surrey. She operates Monday to Friday, from 7am to 6.30pm, all year round. The childminder holds a relevant qualification at level 3.

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