

Butterflies

Oldham College, Rochdale Road, Oldham, Lancashire OL9 6AA



Inspection date	6 March 2019
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and practitioners are ambitious for the achievement of every child. They carefully nurture positive, individual partnerships with children's parents and carers. This helps everyone to work together really effectively to promote children's development and well-being.
- Parents praise the caring, approachable team. They feel well informed about activities and care routines. Parents particularly like the online learning journal. They say that the information helps them to hold conversations with children about their day at nursery. This promotes children's communication skills and self-awareness.
- Practitioners promote children's early reading well. This is demonstrated when they read new and favourite stories to children. Practitioners repeat familiar stories and discuss them with children. This helps children to think about and remember the characters and events in the stories.
- The managers' regular monitoring of the performance of practitioners does not focus sharply enough on raising the quality of teaching to a higher level.
- There are occasions when practitioners in the pre-school room do not plan group times well enough in order to challenge every child who participates to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring and raising the quality of teaching to the highest level
- improve the planning of group activities and routines, so that every child is challenged to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector had a tour of the nursery with the nursery manager. She completed a joint observation with the senior early years officer.
- The inspector held a meeting with the nursery manager and senior early years officer. She looked at relevant documents and checked evidence of the suitability of practitioners working in the nursery.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is good

Managers evaluate the provision and plan improvements. For example, they noticed that accident report forms were not being completed to a consistently high standard. They worked with practitioners to review the policy and redesign the form, which is now completed to a good standard. Managers hold regular supervision meetings with practitioners. Practitioners feel that managers support and encourage them. Managers spend additional funding effectively. For instance, they paid for practitioners to attend training that helps them to carry out more detailed assessments of children's language development. Their closer focus on checking communication development particularly benefits children who are at risk of language delay. Safeguarding is effective. Practitioners know what they must do if they are concerned that a child may be at risk of abuse or neglect.

Quality of teaching, learning and assessment is good

Practitioners make observations of children's learning and regularly summarise their attainment. This helps practitioners to plan meaningful activities that engage children's interest. Children choose freely from a range of activities. The well-qualified practitioners sensitively judge whether to stand back from or join in with children's play. They demonstrate a good understanding of how children learn. Practitioners in the pre-school room show this when they describe how they promote children's early writing. They know that children learn by copying. Consequently, practitioners make sure that children see them write and know why they are writing. Children learn the words and actions to songs and rhymes. For example, two-year-old children sing familiar rhymes about stars. They concentrate hard to form a diamond shape with their fingers and thumbs. This helps to promote their physical development and knowledge of shapes.

Personal development, behaviour and welfare are good

Practitioners establish consistent rules and children behave well. Children's independence is promoted effectively. This is demonstrated when they arrive at nursery and confidently attach their photograph to the self-registration board in their room. Practitioners follow procedures that help them to promote children's welfare. For example, they know what to do in case of a safety alert. Practitioners plan activities that help children to learn about their bodies. For example, babies clap and wave their hands. Older children take part in energetic physical activities and discover how exercise affects their bodies.

Outcomes for children are good

Children, including those whose starting points are below those typical for their age, make good progress. They acquire the skills, knowledge and attitudes to learning that prepare them well to start school. Children know that printed words carry meaning. Pre-school children begin to match sounds to the written letters that represent them. They recognise and begin to write their names. Children play together and make friends. They begin to develop respect for other people's ideas. Children become independent in matters of personal hygiene before they start school.

Setting details

Unique reference number	511725
Local authority	Oldham
Inspection number	10065374
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	62
Number of children on roll	100
Name of registered person	Oldham College Governing Body
Registered person unique reference number	RP524617
Date of previous inspection	10 September 2015
Telephone number	0161 785 4090

Butterflies registered in 1994. The nursery employs 16 members of childcare staff. Of these, one holds a qualification at level 6, one member of staff holds a qualification at level 4, 10 hold qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday during college terms. Sessions are from 8am until 5.30pm, Monday to Thursday, and from 8am until 5pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

