

Childminder report

Inspection date	5 March 2019
Previous inspection date	4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a homely and secure environment for them to play and learn. They have strong relationships with the childminder and are well settled in her care.
- Partnerships with parents and the local primary school are good. Parents receive daily information about their children's time at the setting and share details about learning at home. The childminder works in partnership with other professionals to fully complement learning from other settings. Children flourish and are well prepared for their move on to school.
- The childminder's observations and assessments are precise and give a clear picture of children's learning and development. All children are making positive steps in their development and any gaps in their learning are acted upon quickly. The childminder uses her good knowledge of child development to keep children interested in their play and learning.
- The childminder carries out regular reviews on her provision and assesses the impact her teaching practice has on children's progress. She makes realistic plans to improve and allow children to move forward in their development.
- Given their young age, children's behaviour is positive. The childminder is working with children to increase their understanding of emotions and the consequences of their actions. She uses positive reinforcement and discussion to address any unwanted behaviour.
- The childminder does not make the most effective use of opportunities to develop children's problem-solving and thinking skills through their play.
- Children do not always have enough space to select and use resources in the indoor area, in order to explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support and extend children's thinking and problem-solving skills
- refine the organisation of resources indoors so that children can freely access and explore toys that are of interest to them.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they have on children's learning.
- The inspector sampled documentation used by the childminder, including policies, procedures and children's records.
- The inspector had a tour of the areas of the home used for childminding and checked evidence of suitability for all adults living in the home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated outdoor activities with the childminder.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The childminder has kept her knowledge and understanding of early years up to date through training courses and research. She uses this information to support her practice and to promote positive outcomes. For example, she has attended training to help support children in their language development. The childminder has a good knowledge of safeguarding and child protection. She completes regular risk assessments and ensures her setting is safe and secure. The childminder knows the signs, symptoms and indicators of abuse to be aware of and has clear guidelines for reporting any concerns about a child in her care. She is aware of more complex safeguarding issues, such as radicalisation and extremism. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children's communication and language skills are supported well. The childminder speaks clearly to children and listens to them intently. She encourages them to use descriptive language and reinforces any comments they make with clear pronunciation. The childminder supports children's early writing skills very well. She gives the children tools to make marks on the ground when they play outside. Children investigate making different marks with buckets of water, brushes and small cars. Children engage in imaginative play. They enter into a world of creativity and fantasy, becoming superheroes or robots. They become excited to enact roles of dinosaur hunters or display their super powers.

Personal development, behaviour and welfare are good

Children enjoy playing in the well-resourced garden. They have a variety of areas to investigate and immerse themselves in. Children enjoy using the willow den as a perfect reading spot to relax and enjoy a story. The childminder provides a variety of water-play resources allow children to experiment and explore. The childminder supports children's interests in water play by encouraging them to fill a toy boating ring. They take it in turns to fill buckets of water, before placing their boats into them for racing. Children learn about planting and growing flowers. The childminder encourages them to plant seeds and flowers, before caring for them and observing their growth. Children enjoy healthy and nutritious meals. The childminder provides a good selection of home-cooked foods and children have well-established routines. This supports them in leading a healthy lifestyle.

Outcomes for children are good

Children are confident and self-motivated individuals. They play cooperatively with one another and develop secure friendships. They make good progress across all areas of learning and have a strong disposition for learning. They show good independence skills and are eager to please the childminder. They persevere until they have completed given tasks and show good concentration skills.

Setting details

Unique reference number	500379
Local authority	Manchester
Inspection number	10064787
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 May 2016

The childminder registered in 1989. She lives in Chorlton, Manchester. The childminder cares for children on weekdays from 8am to 6pm all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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