

# Sparkies Nursery School

The St Lukes Church Hall, Ramsden Road, London SW12 8RQ



<b>Inspection date</b>	28 February 2019
Previous inspection date	7 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff use their extensive knowledge of individual children's needs to build their knowledge and skills. Children make exceptional progress in their learning from their starting points.
- The provider has established excellent working partnerships with parents and other professionals. This ensures a superb all-round collaborative approach to children's learning and development.
- The staff team provides an inspiring variety of activities that challenge children of all abilities to develop the confidence to try something new and progress. Children are self-assured and eager to explore.
- Children are tremendously happy during their time at nursery. Behaviour is exemplary and they readily engage in conversation. Relationships are extremely good. A gradual settling-in procedure that is agreed with parents in accordance with their child's needs helps children to feel emotionally secure.
- The provider continually evaluates her setting. She is constantly seeking excellence and ways to develop practice so children's experiences are more and more motivating each day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enhance the use of information and communication technology in everyday play, so that children build and develop further skills in this area.

### Inspection activities

- The inspector spoke to the staff and observed teaching during the inspection.
- The inspector considered the views of parents.
- The inspector viewed a range of documentation, including health and safety policies and procedures, risk assessments, training records and observations.
- The inspector observed children's play activities in the setting.

**Inspector**  
Acima Hosein

## Inspection findings

### Effectiveness of leadership and management is outstanding

The provider has excellent understanding of her role and ensures her knowledge is current. She ensures her excellence is continued through all staff completing regular training to develop practice. The staff use their knowledge exceedingly well to deliver extremely high-quality learning and care for all children. The arrangements for safeguarding are effective. All staff are acutely aware of how to keep children safe and know exactly what to do if a child is at risk. The premises are very well secured. The provider is highly motivated and networks with other agencies to share good practice. She continues her relentless pursuit of excellence through endless self-evaluation. For example, she has enhanced how children play in the garden by introducing a new digging area and 'mud suits', which enables children to freely explore and develop physical skills.

### Quality of teaching, learning and assessment is outstanding

The detailed information from parents about children's starting points is used extremely well to inform how staff prepare the inspiring environment for children to explore. Older children develop a love for books and listen intently as staff enthusiastically read to them, bringing the story alive with actions and props. Staff skilfully use questions to help children develop critical thinking. Children readily use mathematical language during their play. For example, during an activity of small animals, younger children use words such as 'smaller', 'tinier', and 'longer'. Accurate assessments identify gaps in learning and close them swiftly. Staff regularly share children's ongoing development and progress with parents, whose contribution is equally valued and included.

### Personal development, behaviour and welfare are outstanding

The provider places children's health, safety and emotional well-being as a top priority. She is meticulous in ensuring they settle well and have formed secure bonds. Children are highly independent from a young age. Staff are extremely skilled in developing children's ability to behave exceptionally well. Staff use highly stimulating ideas to help teach children about other people and places in the community. For example, children had a wonderful opportunity to experience another culture when all wore Saris to celebrate an Indian festival. The staff are highly reflective, nurturing and sensitive toward the children and use praise in highly effective ways. This helps all children have very high levels of self-esteem, as they celebrate all of their achievements.

### Outcomes for children are outstanding

Outcomes for children are exemplary. Children are making excellent progress. They develop an abundance of skills in readiness for their move to school. They independently manage their self-care extremely well. They are self-assured as make decisions about their play. Children express themselves exceptionally well as they explore with confidence and curiosity.

## Setting details

<b>Unique reference number</b>	EY248449
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10073149
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Savage, Grace Lucrezia
<b>Registered person unique reference number</b>	RP906396
<b>Date of previous inspection</b>	7 January 2016
<b>Telephone number</b>	07939 268861

Sparkies Nursery School registered in 2002 and operates from a community hall in St Luke's Church in Clapham, in the London Borough of Wandsworth. The nursery is open each weekday from 9am to 12.30pm, with an extended session including a lunch club on Tuesday and Wednesday until 3pm, during term time only. There are 10 members of staff, nine of whom hold appropriate qualifications, including three at degree level. The nursery has funding for two-, three- and four-year-old children.

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