

Denham Woodlands Nursery

Nightingale Way, Denham, UXBRIDGE, Middlesex UB9 5JL



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| Inspection date | 6 March 2019 |
| Previous inspection date | 25 May 2016 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding Good | 1 2 |
|---|---|----------------------------|---------------|
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children with special educational needs and/or disabilities are supported exceptionally well. Staff receive specific training related to children's individual needs. They expertly adapt activities to ensure children receive a consistent approach to their care and learning and can take part in all the activities on offer.
- Children behave extremely well. All staff receive training about how to support children's behaviour in positive ways. Children respond very well to the highly consistent approach they receive. Staff take time to talk to children, so they know what is expected. This results in children becoming fully engaged in the excellent range of enjoyable activities, sharing, taking turns and helping their friends.
- Exceptionally strong partnerships have been established with parents. This helps to ensure children's interests, abilities and needs are understood and expertly met. Parents highlight how well their children settle and develop. They feel fully informed about their children's routines, activities and progress.
- Leaders and staff scrupulously assess and monitor children's progress. Extra funding is used to provide precisely targeted and successful activities. For instance, children benefit greatly from small-group activities in the log cabin. Staff meticulously plan and expertly deliver activities to meet the ever-changing needs of the children.
- Leaders are inspirational role models. They lead a highly qualified staff team which delivers an exciting and stimulating curriculum through excellent teaching. Leaders closely consider the views of everyone involved when deciding how to further develop the nursery. Self-evaluation is rigorous.
- The managers ensure that there are always more adults than required to surpass ratios. They are very hands-on and support the staff team extremely well. Staff are exceptionally well deployed and use highly effective risk assessments to help ensure children's safety at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the superb self-evaluation programme to develop the excellent routines even further.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff regarding their roles and responsibilities to safeguard children and observed their teaching.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff are trained to a very high standard and are extremely knowledgeable with regard to their roles and responsibilities in keeping children safe. Staff recruitment is extremely rigorous and ensures all staff are suitable to work with children. The management team and staff continually review and evaluate all aspects of provision and make beneficial improvements throughout the nursery. For example, the managers have identified that the excellent development made to the routines could be improved even further to ensure all children continue to have excellent experiences during this time. There is a sharp focus on promoting children's communication skills and leaders are keen to introduce specific projects to enhance this even further. Staff receive ongoing support which is targeted to enable them to strive for the best possible outcomes in children's development.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy and benefit from staff's highly effective skills in teaching. The staff know each child exceptionally well. They support children during play with enthusiasm and sensitivity, allowing them time to think about what they want to say and enabling them to consider how to solve problems they come across. Staff swiftly identify any gaps in children's learning and use excellent interventions to help them catch up. Staff skilfully challenge the children. For example, they ask questions that encourage thinking, such as 'What will happen if?' Staff talk through and give hints and ideas to children, providing time to allow them to think for themselves. Children's growing interests are expertly met. For instance, children's interest in sweeping water is expanded by the staff to include powder paint of different colours which they mix and predict the colours they make.

Personal development, behaviour and welfare are outstanding

Children's welfare is at the heart of nursery life. They show they are extremely happy and secure. Staff are tremendously nurturing, perceptive and support the children's well-being at all times. The learning environment is fabulous, both indoors and outdoors. Children follow stringent hygiene routines, such as meticulous handwashing, and learn why it is important to avoid germs and 'catch' sneezes and coughs. All children have almost continuous access to the magnificent outdoor play spaces. They play exuberantly in the woods and enthusiastically discuss the butterflies, birds and creatures they find. Children learn to climb, balance and take calculated risks, developing their sense of independence. Links with the host school are superb. For example, children access the school hall for physical exercise activities and attend assemblies and celebrations.

Outcomes for children are outstanding

Children who speak English as an additional language and those who receive extra funding make superb progress from their unique starting points. They consistently demonstrate a can-do attitude to learning. Children confidently count, add and subtract and complete simple sums. Older children develop an impressive understanding of sounds and the letters they represent. They take part in activities which are carefully planned to prepare them very well to move on to school.

Setting details

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| Unique reference number | EY456935 |
| Local authority | Buckinghamshire |
| Inspection number | 10075337 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Full day care |
| Age range of children | 2 - 5 |
| Total number of places | 38 |
| Number of children on roll | 63 |
| Name of registered person | Denham Woodlands Nursery School Ltd |
| Registered person unique reference number | RP532217 |
| Date of previous inspection | 25 May 2016 |
| Telephone number | 077991 36593 and 01895 833369 |

Denham Woodlands Nursery is situated in Denham, Buckinghamshire and registered in 2012. It is open each weekday from 8.45am to 3.20pm during school term time only. The nursery employs 10 members of staff. The managers hold relevant childcare qualifications at level 5 and one member of staff holds qualified teacher status. A further six staff hold qualifications at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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