

The Orchard Day Nursery

201-203 The Broadway, London, Merton SW19 1NL



Inspection date	6 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a broad range of interesting activities. They use children's interests well to offer activities that children enjoy greatly. Staff assess children regularly and make good use of this information to provide suitably challenging activities. Children make good progress.
- Children have a wide variety of good physical development opportunities where they jump, run, learn to balance and to throw and catch objects with increasing skill.
- Staff manage children's behaviour well. They share group rules with children and explain why certain behaviour is not acceptable.
- Staff work effectively with parents. They provide regular updates on their children's progress and provide good ways for parents to support children's learning.
- The manager supports staff well. She meets up with staff individually to discuss their training and work needs. Staff attended a course on letters and sounds which has led to improvements in children's early literacy skills.
- The manager has good insight into how well the nursery is performing and has identified key goals to drive ongoing improvements.
- At times, staff do not make consistent use of opportunities that arise to help older children to work with fewer distractions.
- Staff have not fully developed ways to help children learn about and use technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to further support older children during activities so that they are not distracted
- develop more ways for children to learn about and use technology.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked various documents and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of what they need to do if they have any concerns about a child's welfare. They ensure children are kept safe. Staff check all toys and resources and all parts of the nursery regularly to help prevent accidents. The manager carries out comprehensive background checks during the recruitment process to help ensure that staff are suitable for their roles. The staff-to-child ratio meets requirements and the staff are deployed well to ensure children are kept safe. The manager monitors the nursery effectively. For instance, she routinely checks planning and assessment records to identify and provide support to children requiring additional help. She visits all group rooms to observe staff practice and offers feedback to improve skills.

Quality of teaching, learning and assessment is good

Staff provide interesting ways for children to develop their creative skills. For instance, younger children explore the texture and smell of scented play dough and older children enjoy making patterns with coloured paint covered in plastic. Staff support children's language skills well by teaching them new words to describe textures. Staff promote good early literacy skills. They teach children to recognise their names, read them stories and question them effectively. Staff provide babies with a range of creative activities to support their learning. Babies enjoy playing with dinosaurs in coloured sand. Staff teach them the names of different creatures, supporting their early language skills and understanding of the world.

Personal development, behaviour and welfare are good

Staff have strong, caring relationships with children. They get to know children well by finding out about their interests and home care routines. They use this information to provide activities that support children's well-being effectively. Staff help children to gain good independence skills. Older children help to lay lunch tables, serve themselves and pour their own drinks. Staff teach younger children to feed and dress themselves. Children have a good understanding of how to keep themselves safe. For example, they mop up water spills to help prevent accidents. Staff teach children about road safety to help ensure that children act with care and caution when crossing the road.

Outcomes for children are good

Children are confident and motivated to learn. They respect themselves and others from different racial or religious backgrounds. Children have good counting skills and secure knowledge of shape names. Younger children have a developing awareness of quantity. Children learn to share and to take turns well. They learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY556020
Local authority	Merton
Inspection number	10099191
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 -
Total number of places	90
Number of children on roll	60
Name of registered person	Inspired Learning Group (UK) Limited
Registered person unique reference number	RP534145
Date of previous inspection	Not applicable
Telephone number	02038807373

The Orchard Day Nursery registered in 2018 and is located in Wimbledon in the London Borough of Merton. The nursery is open each weekday from 7am to 7pm for 51 weeks of the year, except on bank holidays. There are 11 staff, including the manager. Of these, one holds an appropriate qualification at level 7, seven hold level 3, two hold level 2 and the manager holds level 5. The nursery receives funding for free early years education for children aged three and four years.

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