

Childminder report

Inspection date	7 March 2019
Previous inspection date	8 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice and provision well, and makes improvements that help to promote and maintain good outcomes for children.
- The childminder develops strong relationships with parents. She gathers information about children's starting points, and shares what children know and can do in order to help to maintain consistency in children's learning and development at home. Children make good progress.
- The childminder provides a good range of resources, which capture children's curiosity and imagination, and motivate them to learn. She places a clear focus on promoting children's communication and language skills through her interactions.
- All children are valued as individuals, and the childminder has a good understanding of each child's background and needs. Children develop close relationships with the childminder, and she promotes their health, well-being and behaviour well.
- The childminder provides ample opportunities for children to be physically active outdoors and indoors.
- The childminder does not make full use of her observations of children's development to plan and enhance their learning even further.
- Sometimes, the childminder does not recognise opportunities to encourage children to develop their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of information gained from observing learning to strengthen assessments of children's progress and plan their next steps in learning more precisely
- strengthen opportunities to encourage children more to develop their self-care skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning, with the childminder.
- The inspector completed a joint evaluation of the activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the childminder's suitability to work in the setting.
- The inspector spoke to children during the inspection.
- The inspector took account of parents' written views.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The childminder places a strong focus on monitoring her practice and the quality of teaching. For example, she makes good use of training and her own research to help to develop her knowledge, skills and the range of activities for children. The childminder helps children to achieve positive outcomes in their development. Safeguarding is effective. The childminder has a secure understanding of child protection issues, and knows the procedure to follow if she is concerned a child might be at risk of harm. She shares her policies and procedures with parents, which helps them to understand her responsibilities in protecting children's welfare and promoting their well-being. She carries out daily checks to ensure her home is clean, safe and suitable for children. Parents report good levels of satisfaction, and the range of educational activities and the information they receive impresses them.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of opportunities for children to follow their interests. Activities have clear learning intentions and are used well to help children to progress. For example, the childminder provides various animal toys and introduces their different sounds, which intrigues babies who try to imitate the sounds. She counts as children try to put the ducks into a small cup, and talks about 'enough' and 'full'. The childminder provides many first-hand experiences, which benefit children's learning, such as visits to the local parks. This helps to teach children about the natural world. They attend groups in the local community to promote their language and increase their social interaction. The childminder makes available an interesting range of resources, such as natural materials, fabrics and ribbons, which quickly capture children's imagination and creativity. The childminder skilfully interacts with children and promotes their language development well. For example, she introduces words to younger children's actions and babbles.

Personal development, behaviour and welfare are good

The childminder places good focus on teaching children to be kind, to listen and to be respectful. For example, she models these behaviours well. The childminder helps children to develop positive emotional well-being. She gives lots of praise when children make an effort to try and when they accomplish what they have set out to achieve. For example, babies pull themselves up, holding onto furniture. The childminder helps younger children to feel comfortable and confident to approach her when they are tired. She has developed a strong bond with children. The childminder effectively supports children to be healthy, and ensures they have nutritious meals and are active.

Outcomes for children are good

All children make good progress from their starting points. They are prepared well for the next stage in their learning and, eventually, school. Children use their large and small muscles well, and babies confidently move around, happily exploring. They show a real fondness for stories and singing. For example, children thoroughly enjoy joining in with the words and actions they know. Children happily experiment with sensory activities and show sustained levels of interest.

Setting details

Unique reference number	139874
Local authority	Sutton
Inspection number	10066307
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 September 2015

The childminder registered in 1989. She lives in Sutton, in the London Borough of Sutton. The childminder operates Monday to Friday from 7.30am until 5pm, term time only.

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