

Precious Moments

Primrose House, Primrose Street, Darwen BB3 2DE



Inspection date	8 March 2019
Previous inspection date	16 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified and dedicated manager drives continual improvement. She has developed a strong team who work together to inspire new ideas. This helps to maintain good-quality provision for children.
- Effective coordination with a range of other professionals, helps to identify children and families who need support.
- The interesting and varied curriculum captures children's interest and helps to ensure they are absorbed in meaningful opportunities for learning throughout the day. While this supports children's good progress, staff do not consistently challenge children to achieve at the highest levels.
- Consistent, friendly and nurturing staff positively support children's emotional well-being. Children are happy and settled. They develop high levels of independence and self-care. Their behaviour is very good.
- Children's good health is mostly very well promoted. Freshly prepared meals and snacks help to ensure children are well nourished. Children's individual health and medical needs are securely understood by staff. Children receive fewer opportunities to challenge their physical skills and staff do not maximise opportunities for all children to play and learn outside.
- Relationships with parents are strong. Parents develop a clear sense of trust in staff and value the daily communication about children's care and learning. However, they receive less information that helps them continue to promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to consistently deliver meticulously planned activities which challenge all children to achieve highly
- extend opportunities for all children to challenge their physical skills and to play and learn outdoors
- build on the already strong communication with parents, to help them understand further ways that they can contribute to and continue to promote children's learning at home.

Inspection activities

- The inspector held a meeting with the manager and designated safeguarding lead, and discussed improvements made since the previous inspection and regulatory visit.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and reviewed parents' written feedback provided to the nursery.
- The inspector looked at children's records, planning documentation, evidence of the suitability and qualifications of staff working in the nursery and a range of other documentation.
- The inspector spoke with staff and children throughout the inspection.

Inspector

Angela Rowley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and safeguarding lead swiftly addressed previously identified weaknesses in safeguarding practice. All new staff complete child protection training as a part of their thorough induction. Managers and staff understand what to do if they are concerned about a child or the practice of a colleague. Their very strong links with, for example, the local health visitor and school, helps them work together to ensure children get the support they need. The premises are well-maintained throughout and security is strong. Most space is extremely well planned and equipped to motivate children to play and learn independently. Peer observations contribute to improving the monitoring of staff practice.

Quality of teaching, learning and assessment is good

Overall, teaching is good and ensures that children are motivated to learn. Well-qualified and experienced staff provide mostly well-planned activities which spontaneously respond to children's interests and consider key opportunities for promoting children's development. They promote learning through a good balance of adult-led and child-initiated play. Staff teach early literacy well. They provide plenty of opportunities for children to listen to stories, which expand their vocabulary. From an early stage, they provide a wide range of mark-making opportunities. Babies enjoy seeing the marks they make with chalk on the floor or with paint on paper. The teaching of mathematics is well embedded in activities and routines. Staff spontaneously model and encourage the use of numbers for counting. They model language associated with size. Staff ensure they plan activities that successfully promote all areas of learning.

Personal development, behaviour and welfare are good

Children are valued as individuals and build strong relationships with staff. The provision of interesting, natural materials to investigate, stimulates babies' senses and motivates their early movements. Some adult-led activities, such as football skill sessions or music and movement, provide opportunities for physical exercise for some children. Staff help children understand the world around them. Staff recently took a small group of children out to experience different modes of transport, for example, the bus and the tram. Staff also use story characters to help children understand difference. Right from the start, staff work closely with parents to establish children's dietary needs, feeding routines and individually tailored care plans. Where it is needed, staff are provided with specific training to help to understand and respond to specific medical needs.

Outcomes for children are good

Children reach the levels of development that are typical for their age. Children play and interact extremely well. They are polite and collaborate in their play. For example, older children look at books with their younger peers. Children's self-care skills are good. They confidently find and put on aprons in readiness to join in with messy activities. Children are keen to participate and have a go with the activities staff provide. They sit still and listen during carpet-time activities. Children develop highly positive attitudes to learning which prepare them well for their eventual move to school.

Setting details

Unique reference number	EY492931
Local authority	Blackburn with Darwen
Inspection number	10099508
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	70
Number of children on roll	62
Name of registered person	Precious Moments Childcare Ltd
Registered person unique reference number	RP534852
Date of previous inspection	16 August 2016
Telephone number	01254 705151

Precious Moments registered in 2015 and is operated by Precious Moments Childcare Ltd. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The nursery opens from Monday to Friday all year around. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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