

A.B.C. Playgroup

Alperton Baptist Church, Ealing Road, Wembley, Middlesex HA0 4BY



Inspection date	13 March 2019
Previous inspection date	1 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have significantly improved the provision. They undertake accurate assessments of children's learning and ensure that the progress checks they complete include what children know and need to improve next.
- Relationships between staff, parents and children are positive. Children settle well into daily routines and play together in harmony. Their behaviour is generally good.
- Staff know children well and involve them in new activities. Children make good progress in relation to what they knew before they joined the nursery. They are well prepared for the next stages in their learning and development, including starting school.
- Staff work well with relevant agencies to help children with special educational needs and/or disabilities receive the best support they need.
- Managers support staff well. They regularly check the quality of the provision to help ensure that staff meet children's care and learning needs effectively.
- Occasionally, some staff do not provide enough challenges to fully extend children's mathematical skills and the ability to solve problems independently.
- At times, staff do not organise movements between activities well enough to help children fully remain focused on the learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to support and extend children's mathematical skills and how they can solve problems unaided
- review the organisation of the day to minimise disruption to some of the children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes thorough recruitment and induction procedures to help ensure that all staff are suitable to work with the children. Managers and staff demonstrate a good knowledge of safeguarding procedures to protect children in their care. Overall, managers and staff check the progress of all children. When identifying any issues, they provide good support to help narrow gaps in children's learning. Managers supervise staff regularly and give them clear guidance. This has helped staff improve their teaching and outcomes for all children. Staff attend extra training to strengthen their skills. Managers seek the views and comments of staff, parents and others to quickly improve their service.

Quality of teaching, learning and assessment is good

Staff provide a range of stimulating activities and resources to motivate children to learn. They explain activities well to children and show them how to use resources with care. Children have good attitudes to learning and use their imagination well. For example, they eagerly mix different coloured paints and observe how colours change when they mix. Young children explore musical instruments and listen to the sounds they make. Staff sing songs and read stories with the children. Children learn new rhymes and vocabularies and confidently talk about their favourite pictures. Staff keep parents well informed on their children's progress.

Personal development, behaviour and welfare are good

Staff praise children as they learn new skills. Children become increasingly confident to initiate discussions with others and to ask for help when needed. Staff help children learn about the importance of healthy living. For example, children know they need to wash their hands before eating to get rid of germs. They understand that eating salad and drinking milk are good for them. Children help to prepare snacks, learn to serve themselves and offer a hand to their friends. Children develop a good knowledge of the different cultures around them. For example, they visit places of interest in the locality and try food from different countries. Staff conduct regular checks on outings, the premises and resources to help children remain safe.

Outcomes for children are good

All children achieve well and any gaps in learning are closing. Children learn to socialise with others, share toys and take turns. Young children enjoy bouncing on the trampoline. Older children can balance well on beams and ride scooters safely. They are proud to talk about the marigold plants and vegetables they have grown in the nursery's garden. Children have access to a range of writing materials to help them develop their early writing skills.

Setting details

Unique reference number	137749
Local authority	Brent
Inspection number	10089384
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	45
Number of children on roll	36
Name of registered person	John, Ruth Elizabeth
Registered person unique reference number	RP512401
Date of previous inspection	1 May 2018
Telephone number	020 8795 1562

A.B.C. Playgroup registered in 1969. The setting is open each weekday from 8.45am to 2.45am, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are nine staff, eight of whom hold relevant childcare qualifications ranging from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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