

Childminder report

Inspection date	5 March 2019
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure the safety and well-being of children. The childminder does not ensure her premises are secure, and children are left unsupervised which puts them at risk of harm.
- The childminder's risk assessments are not rigorous enough to keep children safe. Sharp items and chemicals are within easy reach of children. This puts children's safety at further risk.
- Leadership of the provision is weak. The childminder has not effectively assessed how she can meet the needs of all the children she is caring for.
- The childminder does not protect children from cross-infection. She does not always wash her hands as she prepares baby bottles, putting their health at risk.
- Quality of teaching is poor. The childminder does not effectively teach children. Children are not able to make progress they are capable of. The quality of activities is poor and they do not provide enough challenge to support children's learning and development.

It has the following strengths

- The childminder is consistent in her approach to behaviour management. She works with parents to teach children the differences between right and wrong. Children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the home is safe and secure, and make sure that children cannot leave unsupervised	19/04/2019
use risk assessment effectively to identify potential hazards, with particular regard to sharp items and chemicals, and take prompt action to minimise risks and keep children safe	19/04/2019
ensure ratios are maintained and the needs of the children are met when considering the number of children being cared for	19/04/2019
minimise the risk of cross-contamination when babies' bottles are prepared in order to ensure children's good health and well-being	19/04/2019
provide more stimulating educational activities to meet children's individual learning needs.	19/04/2019

Inspection activities

- The inspector observed children in the main play areas in the home.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector reviewed safeguarding and sampled documents, including registers.
- The inspector discussed with the childminder how she reviews her practice.

Inspector
Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The childminder does not ensure the safety of the children. At the time of the inspection, the childminder's front door was left open while children were unsupervised downstairs. The childminder fails to identify safety hazards. Sharp items, such as knives and scissors, as well as chemicals, are within easy reach of children in the kitchen. The childminder is aware of how to report any concerns about children's welfare. She understands her role in working with other professionals, for example the local designated safeguarding officer, and also to notify Ofsted of any concerns about her suitability.

Quality of teaching, learning and assessment is inadequate

The childminder fails to meet the individual needs of the children, due to the number of children she is looking after. At the time of the inspection, the childminder was not able to interact and teach all ages of children she was caring for. She left one baby in a baby-walker gym in one room, while she played with the older children in the play room. Older children have some positive play experiences, for example they enjoy playing with balls. The childminder talks with the children about the ball sizes and describes the differences, such as 'bigger than' and 'smaller than'. This helps the children with some mathematical development. Older children enjoy reading books and talking to themselves about the stories. However, when the childminder is busy with the babies, she misses opportunities to extend children's literacy and language skills and she often ignores children's activities.

Personal development, behaviour and welfare are inadequate

Safety checks are not rigorous enough to keep children safe. The childminder does not protect babies from cross-contamination when she makes their bottles. She does not always wash her hands when preparing bottles. She squeezes the teats with her fingers when shaking the bottles to mix the formula. The childminder does not always supervise the children as they eat. Children eat food they drop on the floor. This increases the risk of cross-infection and affects children's well-being. Children are, however, happy and generally settled in the care of the childminder.

Outcomes for children are inadequate

Children are not given enough opportunities to prepare for the next stage of their development, and subsequent move to school. For example, at the inspection, older children were using colouring sheets and not learning from this activity. Babies were left sitting in highchairs with the television on and limited toys to explore and learn from. This hinders their learning and development.

Setting details

Unique reference number	136750
Local authority	Bromley
Inspection number	10096687
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 August 2015

The childminder registered in 1992. She lives in Beckenham, Kent. She minds children every day, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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