

Cherry Tree Kids Club @ Belmont School

Belmont Primary School, Belmont Road, Erith, Kent DA8 1LE



Inspection date	8 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff are exceptionally welcoming to the children and demonstrate very positive relationships. Children are very happy at the club and enjoy a range of activities, including time to talk to adults. For example, while engaged in a painting activity a group of older children discussed what they had been learning at school and sought out other adults to share this information with.
- Children's behaviour at the club is very good and different age groups interact extremely well together. Staff model their high expectations and organise activities in mixed-age groups to encourage children to work together and learn from each other. For example, older children support younger children with their reading as they call the register together.
- Parents are extremely positive about the care that their children receive while at the club. They say that the interaction between staff and children is what makes their children feel so settled and happy.
- The manager has a good understanding of the requirements of the early years foundation stage. She ensures that she meets the requirements and keeps children safe in her care.
- Children enjoy the range of activities staff provide for them, both inside and out, including opportunities to develop their physical skills. For example, a group of children outside played football with encouragement from a member of staff. Other children made play dough inside with an adult. They then used the play dough to make models and talked about what they had made.
- Some of the guidance materials leaders provide for staff, as reference documents, are not the most up-to-date versions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that national guidance documents provided for staff are the most up-to-date version, to help keep staff well informed about the latest information.

Inspection activities

- The inspector spoke with children, staff and parents.
- The inspector and manager carried out a joint observation of an activity.
- The inspector met with the manager and area manager.
- The inspector observed children playing and interacting and considered the impact on their development.
- The inspector reviewed a selection of policies and documents, including the evidence of the suitability of staff.

Inspector

Matthew West

Inspection findings

Effectiveness of leadership and management is good

The manager has set up effective procedures and policies to ensure that staff keep children safe and provide them with positive experiences. Although not all guidance documentation is the most recent version, staff are clear about their roles and responsibilities. They know the procedures to follow if they are concerned that a child is at risk of harm. Safeguarding is effective. The manager has a clear understanding of how to ensure that the setting is safe. Staff carry out daily risk assessments to ensure that all risks are minimised. The manager ensures that her self-evaluation and identification of how to improve the club focuses on the needs of the children. To assist in this process, children can request changes to resources and routines in a book. Staff then respond in writing to these requests to ensure that children see that their ideas are valued. Leaders make good links with other professionals. For example, they meet with the teachers of the younger children to find out what they will be learning in class. Staff then support this learning while the children are at the club. Staff access training opportunities regularly to ensure that children are kept safe and their interests are met. For example, all staff have had first-aid training in the last two years. Leaders meet regularly with staff to gain an understanding of their development needs.

Quality of teaching, learning and assessment is good

Staff enjoy interacting with the children in their care. They know which activities and resources will interest the children. They chat to them about what they have been doing and respond to the children's requests. For example, a construction area was set up because a group of children like to build structures. The children built a fort which grew in height and length as the session progressed. Children talked to staff about the different rooms in their fort and requested extra resources to make it even larger, which staff provided for them. Eventually, the children played in the fort when it was approximately four metres long. Children enjoy adult-directed activities that staff provide for them. For example, older children spent time painting kites to go on a display board, while younger children followed a recipe with an adult to make play dough.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved. Staff constantly model their high expectations of behaviour to the children and they respond very positively to this. For example, when children ran into the room on arrival, a member of staff smiled and said, 'I'm glad you're excited to be here but how do we expect you to move inside?' The children smiled back, took themselves back to the door and walked calmly into the room, demonstrating cooperation and respect. Staff give children many opportunities to make choices about activities and healthy eating. For example, the snack table was set up with a range of choices of healthy sandwich fillings, fruit and vegetables. Children chose their fillings, made their sandwich and then ate them in mixed-age groups. Staff sat with the children, engaging them in conversation throughout this activity, encouraging them to be independent while keeping an eye on their safety. Staff encourage children to listen to one another's interests as they share their achievements with the group. They demonstrated motivation and high self-esteem as their friends applauded them.

Setting details

Unique reference number	EY544503
Local authority	Bexley
Inspection number	10090351
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	45
Number of children on roll	49
Name of registered person	Cherry Tree Nursery GB Ltd
Registered person unique reference number	RP910454
Date of previous inspection	Not applicable
Telephone number	02083037344

Cherry Tree Kids Club @ Belmont School registered in 2017. It is one of several clubs owned and managed by the same provider. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications. The provision opens from Monday to Friday, term time only. Sessions are from 3pm to 6pm.

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