

Childminder report

Inspection date	7 March 2019
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities. She evaluates the quality of her setting well and has identified appropriate targets for development. She has high expectations of herself.
- The childminder has forged positive relationships with children and their families. She communicates very well with parents to involve them in children's learning. Parents are invited into the setting regularly. They discuss their children's record and agree their next steps in learning.
- The childminder makes good use of opportunities to increase children's mathematical knowledge. She introduces number language and encourages children to identify things that are big and small.
- Children make good progress from their starting points. They develop a range of skills to prepare them for the next stage of their learning. Children can ask for support, for example, when they find something too difficult. The childminder encourages them to express themselves.
- The childminder sometimes does not plan focused activities effectively enough to maximise the opportunities for children to fully engage and explore their own ideas.
- The childminder has not sharply focused her arrangements for professional development on further enhancing her teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan focused activities more meticulously to fully exploit opportunities for children to concentrate and explore their own ideas
- engage in a sharply focused programme of professional development to enhance the overall quality of practice.

Inspection activities

- The inspector reviewed parents' written feedback to take account of their views.
- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times. She discussed and reviewed children's records and evidence of the childminder's suitability.
- The inspector jointly evaluated an activity with the childminder. She assessed the impact of teaching on children's learning during indoor activities.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify and manage safeguarding issues. She makes good use of training and online resources to refresh and extend her understanding of child protection. The childminder helps children to understand how to keep themselves safe. She regularly refreshes her risk assessments to ensure hazards are minimised. Parents say that their children are always excited to come to the childminder's home. They feel she makes a positive contribution to their children's self-confidence and overall development. The childminder has devised good systems to monitor children's progress. She quickly identifies areas where children may require additional support. She understands her role in working in partnership with other agencies to provide continuity and effective support.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner. She uses information from parents and her own observations to identify how children prefer to learn. She accurately assesses children's development and provides a broad range of activities to support their development. Younger children enjoy making marks with different tools. The childminder promotes their thinking skills as they mix different colours together. Toddlers begin to play imaginatively. The childminder joins in with their games. For example, as they play with dolls the childminder provides bottles of milk and play foods. She narrates children's play to help them make connections between their actions, objects and words. The childminder takes children out into the local community regularly. Children talk with fondness about their favourite farm animals. They develop an understanding of the wider world, nature and the care of living things.

Personal development, behaviour and welfare are good

Children respond well to the childminder. They follow her instructions and enjoy her effective use of praise and encouragement. The childminder helps young children to recognise the effects their actions can have on others. She makes her expectations clear and is a positive role model. Children begin to develop good social skills and are able to play alongside others. The childminder's home is clean and welcoming. Children can access a variety of resources indoors to further their play. The childminder helps to promote children's physical health and well-being. She takes children to the park to use climbing equipment. They develop their physical coordination on small bikes or ride on toys.

Outcomes for children are good

Children are well prepared for the next stages of their learning and the eventual move to school. Children ask for help when they need it. They have good levels of self-esteem and try activities that they find challenging. Children make their own decisions about what they would like to do and where. The childminder creates opportunities for children to develop their small-muscle skills in preparation for writing. For example, children play with dough, practise cutting with scissors and make marks with different objects.

Setting details

Unique reference number	EY475667
Local authority	Liverpool
Inspection number	10064740
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	17 March 2016

The childminder registered in 2014 and lives in Liverpool. She operates from 7.30am to 5.30pm for 49 weeks per year, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

