

Childminder report

Inspection date	1 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is fully dedicated to maintaining high standards in children's care and learning. She evaluates her provision effectively, using the views of parents to accurately establish areas for improvement.
- The childminder successfully establishes partnerships with parents and promotes children's progress in all areas of learning.
- The childminder carries out regular assessments and has a clear understanding of what children need to work towards.
- The childminder exposes children to different languages and provides opportunities to learn about the communities beyond their family. For example, she reads books in different languages and provides international food.
- The childminder sets clear boundaries and consistent rules for children to follow and explains why certain behaviour is unacceptable.
- Children make good progress in relationship to their starting points. They have positive attitudes towards learning and are very motivated.
- The childminder enhances the children's love of books well and motivates them in their learning and play. For example, she extends story reading into outdoor activities and encourages children to re-enact the storyline in the park using natural resources.
- Occasionally, the childminder misses the opportunity to help children to understand how to stay safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to understand about how to stay safe.

Inspection activities

- The inspector observed a range of activities and routines to assess the quality of care, teaching and learning.
- The inspector looked at a sample of documents, including policies and procedures, suitability checks for the childminder's assistants and children's developmental records.
- The inspector discussed with the childminder her self-evaluation systems and how she uses these to improve her childcare practice.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector
Monika Oliver

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistants are very well qualified. She is dedicated to acquiring new skills and knowledge and promotes the best outcomes for children. For example, she carried out research on how to effectively promote children's positive behaviour while meeting their individual needs. She effectively communicates with other professionals to optimise support to improve the outcomes for children. Safeguarding is effective. The childminder is clear about the procedure to follow if she has any concerns about a child's well-being. She keeps her knowledge of the requirements up to date and ensures that her assistants have a good understanding of relevant legislation.

Quality of teaching, learning and assessment is good

The childminder offers a rich variety of learning experiences and enables children to explore and investigate the diverse world around them. When children first start, the childminder collects detailed information from parents to establish their starting points. The childminder use her strong knowledge of child development to establish any gaps in children's progress. She effectively shares this information with parents and enables them to support their child's development. The childminder makes good use of all opportunities to support children's communication and language development. For example, she effectively models language and skilfully uses questioning techniques. The childminder embraces spontaneous opportunities to extend children's vocabulary and teach them mathematics.

Personal development, behaviour and welfare are good

Children form strong and secure attachments with the childminder, and they seek her reassurance when they feel upset. The childminder attentively responds to their needs and provides them with comfort. The childminder skilfully promotes children's understanding of the needs of others. For example, she explains why younger children cry when they are tired or hungry. Children behave well and learn to care for others with kindness and respect. The childminder promotes children's independence and gives descriptive praise for their attempts to do things for themselves. The childminder is very committed to promoting healthy lifestyles. She provides nutritious meals and supports children's physical development well. Children enjoy walks to the local park and participate with excitement in the obstacle course. Children are very inquisitive and explore their surroundings with curiosity. The childminder inspires children during play and enhances their understanding of the natural environment.

Outcomes for children are good

The childminder supports all children's early interest in literacy and extends their vocabulary very effectively. Children display very good communication, listening and concentration skills. They develop positive self-esteem and from a young age they can talk with confidence. Children develop the key skills needed to continue to learn and are prepared well for the next steps in their development.

Setting details

Unique reference number	EY539030
Local authority	Wandsworth
Inspection number	10080022
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	9
Number of children on roll	14
Date of previous inspection	Not applicable

The childminder lives in Southfields in the London Borough of Wandsworth. The childminder operates her service all year round. She holds a BA in Early Childhood Studies and works with two assistants.

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