

Childminder report

Inspection date	7 March 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's skills and knowledge accurately when they first attend her setting. She liaises closely with parents to obtain a detailed picture of children's development and routines. This enables the childminder to support their progress effectively.
- The childminder uses information obtained from detailed observations and tracking information to plan focused learning opportunities that promote children's good progress. She builds upon children's skills and abilities through a carefully planned programme of learning.
- The childminder plans regular outings for children, including taking them to toddler and childminding groups and the local library. Children develop a strong understanding of the natural world around them during regular visits to the childminder's allotment. They demonstrate a good understanding of their local area through discussion and identify places of interest during walks in the area.
- The childminder is very reflective. She evaluates the quality of the service she provides and asks parents for feedback about how to develop it further. Recent questionnaires completed by parents and written feedback viewed during the inspection are extremely positive.
- The childminder has not developed highly effective strategies to support toddlers to develop a thorough understanding of the daily routines and her expectations within the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly effective strategies to support toddlers to understand the daily routines and expectations within the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The childminder prioritises her professional development. She completes regular high-quality training and ensures she is fully up to date with changes to legislation. She focuses training and professional development opportunities on improving the overall quality of her practice and children's outcomes. She works closely with other settings that children also attend. The childminder closely monitors children's progress over time. She knows where to seek support if she is concerned about a child's development. She works closely with external professionals to implement programmes to meet children's specific learning needs. Safeguarding is effective. The childminder has robust policies and procedures to keep children safe and well. She is confident in describing the signs that may cause her to be concerned about a child's welfare and the actions she would take in these circumstances.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder plans a range of interesting activities to challenge children's learning and follow their interests. Children are motivated to read their favourite stories. They are able to name characters from a book and talk about what is happening in the pictures. The childminder provides many opportunities for children to express their ideas and develop their communication skills and imaginations as they play. For example, children are delighted to explore the effects of mixing water and oats when they pretend to make porridge for characters from a book. The childminder uses a range of strategies to inform parents about how to support their children's learning at home. For example, the childminder is developing home learning kits to help parents to support their children's developing understanding of letters and the sounds they make.

Personal development, behaviour and welfare are good

The childminder is kind and welcoming. She places high priority on children's emotional well-being and develops secure relationships with children and their families. The childminder has developed her outdoor area according to the age and interests of the children attending. She provides them with positive learning experiences and they have a range of opportunities to extend their physical skills. Overall, children's behaviour is good. The childminder is a positive role model. She encourages children to share and models good manners as they play. Children are confident and motivated learners.

Outcomes for children are good

Children progress well from their starting points. They acquire a range of skills and knowledge that prepares them well for the next stage in their learning and their move on to school. Children develop a strong understanding of mathematical language and concepts. For instance, they use words such as 'bigger' and 'small' to describe items and recognise numbers as they pretend to make porridge.

Setting details

Unique reference number	EY252819
Local authority	Hartlepool Borough
Inspection number	10071610
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	3 December 2015

The childminder registered in 2003 and lives in Hartlepool. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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