

Childminder report

Inspection date	8 March 2019
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder understands how to protect children and keep them safe. She demonstrates a knowledge of safeguarding and the signs that would concern her about the welfare of a child. The childminder has attended relevant training to keep her knowledge of child protection up to date.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help to minimise hazards to children. The childminder has a wide range of resources appropriate for all ages of children.
- The childminder describes how she uses assessments to plan for what children need to learn next. She understands how she can support children of different age groups and help them to make progress in their learning.
- The childminder recognises the need for working in partnership with parents and other settings that children attend to help support children's care and learning. She talks confidently about the importance of exchanging information with parents to support their children.
- The childminder understands how to meet children's needs. She gathers useful information when children first start and provides individual support to help them to settle. The childminder offers flexible settling-in procedures for children.
- The childminder knows how to promote children's health. She explains how she provides healthy snacks and drinks for children and teaches them the importance of good hygiene. The childminder provides regular opportunities for children to be physical in the fresh air.
- The childminder understands how to manage children's behaviour. She is aware of the importance of teaching children to become independent and preparing them well for school.
- The childminder is committed to improving the quality of her setting and understands the importance of continuous professional development. She evaluates her practice and makes plans for improvement, seeking the views of parents and children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the safeguarding and welfare requirements with the childminder and how she keeps children safe.
- The inspector discussed with the childminder how delivers the educational programmes for children and undertakes observation, assessment and planning for children's learning.
- The inspector looked at policies and documents the childminder uses when caring for children.
- The inspector observed areas that are used by children along with furniture, equipment and toys that are used for childminding.

Inspector
Melanie Vincent

Setting details

Unique reference number	EY412841
Local authority	Newcastle upon Tyne
Inspection number	10064884
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 August 2015

The childminder registered in 2010 and lives in North Walbottle. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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