

# Childminder report

<b>Inspection date</b>	5 March 2019
Previous inspection date	17 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### **This provision is inadequate**

- The childminder has not provided all relevant information about her student to allow Ofsted to complete the appropriate suitability checks if required. Further to this, the childminder leaves her assistant, whose suitability has not been fully checked, unsupervised with children.
- The childminder regularly fails to meet the ratio requirements. This limits how well she can meet each child's individual needs.
- The childminder does not keep precise records of the times that the children attend.
- Important records relating to the management of the setting, including staff recruitment records, are not easily accessible for inspection.
- Staff do not have a clear understanding of the safeguarding procedures, to ensure they can keep children safe. For example, they do not know the procedures to follow in the event of an allegation being made against a member of staff or an understanding of the risk associated with the use of mobile phones and cameras in the setting.
- The childminder has a limited understanding of the early years foundation stage requirements and does not provide appropriate training and mentoring to those working with her. As a result, staff and students are unable to meet children's individual needs or keep them safe.
- Children do not find the activities provided for them challenging or engaging. As a result, they are making slower than expected progress. Weak systems to assess children's learning have led to gaps in their achievement getting wider. In addition to this, the childminder does not complete the progress checks required when children are between two and three years old.
- Staff do not provide enough support in helping children speak and understand English. This significantly limits their ability to learn new skills and prepare them for school.

### **It has the following strengths**

- The childminder gathers some information from parents, helping children to feel settled and make new friends.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all information about every person working and looking after children at the premises is provided to Ofsted, to allow appropriate checks to be conducted if appropriate	19/03/2019
ensure that ratio requirements for childminders are met at any one time	19/03/2019
ensure the daily record of attendance for all children being cared for is precise and contains appropriate detail	19/03/2019
ensure all relevant records, including staff recruitment files, are easily accessible and available to ensure the efficient management of the setting	19/03/2019
ensure all staff have a clear understanding of the action they must take if they are concerned a child is at risk of harm, including if an allegation is made about another staff member, and consider the use of mobile phones and/or cameras in the setting	19/03/2019
improve monitoring, support and coaching for staff and students to ensure they understand the requirements and consistently meet them.	19/03/2019

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete progress checks for children between the ages of two and three years	19/03/2019
regularly review the educational programme to ensure all children are consistently challenged and making relevant progress.	19/03/2019
provide regular opportunities for children to develop and explore their use and understanding of English, in a wide range of different play and care experiences.	19/03/2019

## Inspection activities

- The inspector joined the childminder, assistant and a student on an outing to the park.
- The inspector held discussions with the childminder, assistant and student at appropriate times.
- The inspector observed children's care and activities at the setting and during the outing.
- The inspector and childminder jointly observed an activity together, led by the assistant.
- The inspector reviewed a sample of documentation and records.

**Inspector**  
Amanda May

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Despite welfare requirement notices being raised recently, the childminder has failed to act promptly to ensure all requirements are met. For example, children are left unsupervised with the assistant, who has not yet had her suitability verified by Ofsted. The childminder also continues to care for too many children and fails to meet ratio requirements. The student and assistant do not receive suitable support and coaching to help them develop their skills. The childminder has a lack of understanding of the 'Statutory framework for the early years foundation stage', which prevents her from being able to accurately assess and evaluate the quality of the care and teaching provided to children. The childminder lacks understanding of the safeguarding and welfare requirements and does not know the procedure to refer allegations of abuse relating to a member of staff. The assistant has a suitable understanding of how to manage safeguarding concerns. However, the student has not been supported in understanding important procedures, including safeguarding and fire evacuations. In addition, attendance records are not carefully maintained. The childminder has ensured that someone lives in the premises, which ensures she is operating in line with her current registration.

### Quality of teaching, learning and assessment is inadequate

Robust procedures are not in place to ensure all staff can identify each child's learning needs. As a result, activities lack challenge and do not keep children engaged. Children enjoy outings to the park where they play and enjoy being active. However, staff speak to children in Lithuanian, which is the shared home language of the majority of children. Children happily chat together but have a very limited understanding of English. This is particularly concerning as some children are due to start school next year. The childminder has not discussed this in depth with parents and has failed to provide them with ideas and support to help them promote learning at home. Insufficient tracking means any gaps in children's achievements are often missed and limited information about this is shared with parents. Although the childminder knows formal progress checks must be completed when children are two years old, she has failed to consistently do this.

### Personal development, behaviour and welfare are inadequate

The significant weaknesses in staff understanding of the safeguarding and welfare requirements put children's safety and welfare at risk. Children enjoy accessing the outdoors. However, the childminder does not accurately consider all risks or how she will meet children's needs. For example, she had not considered the need to visit somewhere with toilet facilities, despite planning to be out for most of the morning. This resulted in a child being encouraged to urinate in a park area. Despite the child being uncomfortable doing so, the childminder did not make arrangements to take the child home.

### Outcomes for children are inadequate

Children are not making sufficient progress in their learning and development, particularly in relation to their understanding of English. Staff do not have a good

enough understanding of how to plan appropriate activities and engage children's learning through open questions and following their interests. As a result, children are not being prepared adequately for the next stage of their learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY463413
<b>Local authority</b>	Newham
<b>Inspection number</b>	10084706
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	17 January 2017

The childminder registered in 2013. She lives in Beckton, in the London Borough of Newham. She provides care Monday to Friday, from 8am until 6pm, all year round. The childminder works with an assistant and a student.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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