

Childminder report

Inspection date	11 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not use her risk assessments as well as possible to check the effectiveness of all her safety equipment, particularly the use of the hall safety gate to keep children safe.
- The childminder does not ensure children are supervised closely at all times, particularly when in the car.
- The childminder does not encourage all parents to contribute detailed information about children's ongoing development at home, to help her plan and support their learning even more accurately.

It has the following strengths

- Children are happy, settled and form warm and trusting bonds with the childminder. The childminder is a positive role model and helps children to develop good behaviour and social skills.
- Children make good progress from the start. The childminder observes and monitors children's development accurately to identify and address any gaps in their learning.
- The childminder values professional development to improve her skills and to support good outcomes for children. For example, she uses ideas from educational seminars to develop her good teaching skills further, and to support children's next steps for learning through their interests and choices.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure risk assessments are used to check and remove all risks to children	18/03/2019
ensure children are supervised closely at all times, particularly when in the car.	18/03/2019

To further improve the quality of the early years provision the provider should:

- encourage all parents to share detailed information about their children's ongoing development at home, to track and support their learning even more accurately.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not use her risk assessments fully to check the effectiveness of all her safety equipment. This particularly refers to the use of the safety gate in the hall to prevent children from leaving the area. She does not always supervise children closely when transporting them from her car into the house. The childminder has already taken steps to improve standards of safety and supervision to ensure there is not a significant impact on children's safety. She keeps children safe in all other aspects of her provision and shows a positive attitude to making improvements and evaluating other areas of her provision. The childminder keeps children safe when on outings and helps them to learn about personal safety. She has a good knowledge of child protection issues. She keeps up to date with new guidance and knows the correct procedures to follow in the event of any concerns that a child may be at risk of harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities that children choose freely for themselves. She knows the children well and uses good teaching skills to interest and engage them well in their play. For example, she shows younger children what they can do with glittery play dough. The children copy her, smiling and babbling as they poke and pat the dough. The childminder encourages children's communication and language skills effectively. For instance, she sings action songs to younger children to help them learn about their bodies, and names the toy animals they explore. She builds further on children's learning, for example by challenging older children to find specific animals for her, and to learn the names and habitats of new animals to build their vocabulary. Children enjoy books and regularly cuddle up with the childminder to read together. She encourages their interest well by using toys to help involve them in the stories.

Personal development, behaviour and welfare require improvement

The weaknesses in the childminder's use of her risk assessments and supervision procedures do not ensure children are as safe as possible when moving them from her car into the house. The childminder meets children's individual care routines consistently and keeps parents well informed of their children's care and development. For instance, she provides home books with details of children's day and a summary of their development every three months. The childminder supports children's physical development effectively. She provides safe spaces for younger children to crawl and practise pulling themselves up to standing, and all children benefit from lots of active play.

Outcomes for children are good

Children develop the key skills they need to prepare them for their next stage in learning. They develop good independence and learn to manage tasks for themselves. Children are motivated to learn and persevere to learn new skills and overcome problems. Children learn about number and size in their play and benefit from regular opportunities to develop their writing skills.

Setting details

Unique reference number	EY559136
Local authority	Dorset
Inspection number	10099391
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2018 and lives in Corfe Mullen, Dorset. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder receives funding to provide free early education for two-, three- and four-year-old children. The childminder holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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