

Childminder report

Inspection date	6 March 2019
Previous inspection date	21 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and secure in their surroundings. They are supported to be independent. The childminder provides plenty of praise and encouragement to enhance children's self-esteem.
- The childminder undertakes reflection and self-evaluation to make improvements to benefit the children. For example, she does this through learning new skills and undertaking training programmes.
- The childminder provides a range of experiences to enhance children's knowledge and understanding of the world. For instance, she plans outings to the aquarium, local library and other exciting venues using public transport.
- Children are confident learners, who are given opportunities to lead their own learning. They have regular access to natural resources to stimulate their interests. They enjoy investigating the outdoor environment and developing their curiosity.
- The childminder does not consistently ensure that the activities she plans focus precisely on closing the gaps in areas of individual children's learning in order to support their development further.
- The two-year-old progress checks are not detailed enough to ensure children's needs are consistently accurately identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to focus on closing the gaps in individual children's learning and development
- strengthen processes to check the progress of two-year-old children.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector spoke to children at suitable times during the inspection.
- The inspector conducted a joint evaluation of an activity with the childminder to observe teaching practices at the setting.
- The inspector looked at documents used by the childminder, including children's records, safeguarding policies and procedures.

Inspector

Julie Newton-Smith

Inspection findings

Effectiveness of leadership and management is good

The childminder has enhanced her professional development and has implemented many changes to the setting. For example, she has introduced parent questionnaires and now checks children's starting points. She provides opportunities for children to access resources in their home language. She has a good working relationship with parents, provides daily feedback sessions and keeps them informed about the activities she provides. Safeguarding is effective. The childminder understands how to keep children safe and knows the action to take if she is concerned about the welfare of a child. She continues to enhance her personal development. For instance, she attends regular training and works with the local authority to develop her practice. She uses new skills and knowledge effectively to support children's learning.

Quality of teaching, learning and assessment is good

The childminder uses a mixture of observation, assessment and information obtained from parents to support children's learning and development. She understands how to support children to achieve and how individual children learn. For example, she has introduced planning to the setting that supports structured activities in line with statutory guidelines. The childminder provides resources and books in dual languages. She uses the internet to access programs that support correct pronunciation when conversing in home languages with the children. The childminder provides a good range of activities that stimulate and motivate children. She asks open-ended questions to help them think more deeply, and imitates actions for them to copy. She supports younger children's language development by commenting on play and introducing new words.

Personal development, behaviour and welfare are good

The childminder knows the children in her care well. She helps them to feel secure and supports their emotional well-being. She supports children to cope with change, for example when there is a new baby in the family. The childminder introduces activities with dolls, and reads stories about going to the hospital and life at home with a new baby. She adapts routines to help younger children settle. The setting provides a calm and stimulating environment. Children are well behaved, and older children are encouraged to share and take turns with younger children. The childminder is a good role model, and encourages children to interact, respect and listen to each other. Children are encouraged to be independent, pour their own drinks and feed themselves. The childminder provides fresh, home-cooked meals, and actively promotes healthy eating. She supports children to develop an understanding of good hygiene practices.

Outcomes for children are good

Children make progress from their starting points. The childminder supports them to be school ready, teaching skills they need to progress to their next steps in development. For example, she develops their concentration, listening skills and the ability to wait their turn. Children are encouraged to use simple tools, such as rolling pins and cutters. They develop an understanding of mathematics, for instance, as they sort resources by size, shape and colour. They are supported with their physical development. For example, they regularly visit the common and local park, where they run, climb and play ball.

Setting details

Unique reference number	122869
Local authority	Wandsworth
Inspection number	10084830
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	21 March 2018

The childminder registered in 1977 and lives in Battersea, London. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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