

Childminder report

Inspection date	11 March 2019
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder creates a friendly and relaxed atmosphere where all children are made to feel welcome. This effectively supports their emotional well-being. Children enjoy their time with the childminder and demonstrate that they are happy and settled. The childminder has a good understanding of the needs of children after a full day in school.
- The childminder makes sure there are plenty of activities available to interest everyone. Children talk enthusiastically about the things they enjoy doing at the childminder's house. For example, they enjoy art and craft activities and playing football at the park. Children love to visit the woods, where they make dens and enjoy collecting the leaves and fir cones.
- The childminder is a very good role model and encourages children to share, be polite and behave well. Children learn to be part of a group, understand rules and show respect for the feelings and choices of others.
- Children enjoy mixing and socialising with different year groups. This helps prepare them for their moves through the school and supports them in making new friends. Older children are positive role models for younger children. They value their suggestions as they play harmoniously together.
- The childminder has formed very good links with the local school. She passes on any information provided by the school to parents. This helps to support children's individual needs and creates continuity of care and learning for children and their families.
- The childminder has established very good relationships with parents. They regularly exchange information about children's care and learning. Parents are very complimentary about the service that the childminder provides.
- The childminder's self-evaluation does not consistently highlight specific areas for improvement in order to raise the quality of provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of self-evaluation to help secure further improvements and raise the quality of provision even higher.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes. She observed the activities indoors and the interactions between the childminder and children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector
Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The childminder is experienced, dedicated and enthusiastic. She creates a very welcoming and homely environment where children can play safely. Safeguarding is effective. The childminder has a very good understanding of her role in safeguarding children and the procedures to follow should she have any concerns about a child's welfare. She keeps up to date with changes in legislation and has completed recent training. She is aware of her duty to prevent children from being drawn into extreme views and teaches them to have respect for each other. The childminder organises her home well. She completes thorough risk assessments and daily checks of the premises to ensure that they are safe and suitable for children. Children are reminded to keep themselves safe. For example, they learn about using online resources safely. The childminder involves them in regular fire drills to ensure they know what to do in the event of a fire.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge children's interests. She provides fun activities that support their development. The childminder has a wide range of high-quality toys and resources. These are stored very well in the play room, enabling children to make choices in their play. Children enjoy using their imaginations. For example, they make finger puppets and use them to tell stories. They love to sing and dance and put on shows for each other. The childminder supports children in the acquisition and development of new skills, such as knitting and sewing. She has a very good understanding of how to complement children's learning at school and help them to make good progress. The childminder provides activities and games that support children in practising writing skills and developing their mathematical knowledge. For example, she provides small toys for them to 'buy' and 'sell' in their 'toy shop'.

Personal development, behaviour and welfare are good

Children quickly become familiar with the daily routines. For example, when they arrive after school, they hang up their coats, wash their hands and get ready for their snack. This helps to develop their confidence and self-esteem. Children learn about different festivals and celebrations throughout the year. They enjoy taking part in craft activities, such as making Valentine cards. They also make cakes to celebrate Easter. Children learn self-care routines, eat healthily and enjoy fresh air and physical exercise every day. They like spending time playing outdoors where they engage in active play. For instance, they enjoy obstacle and running races. The childminder talks to children about the benefits of a good diet, including eating plenty of fruit and vegetables. They confidently talk about food that contains vitamins. Snack times are sociable occasions, where children enjoy being together. The childminder provides opportunities for them to rest and relax after their school day.

Setting details

Unique reference number	222629
Local authority	Cambridgeshire
Inspection number	10062099
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 9
Total number of places	6
Number of children on roll	15
Date of previous inspection	16 March 2016

The childminder registered in 1996. She provides sessions for children before and after school and during school holidays. The childminder operates from Monday to Friday, 7.30am until 8.40am and 3.30pm until 6pm.

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