

Childminder report

Inspection date	8 March 2019
Previous inspection date	6 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have secure and trusting bonds with the childminder. She is attentive towards their changing needs and requirements. The childminder gathers an abundance of information when children first start, to plan for their learning and routines.
- Partnerships with parents are good. The childminder understands the importance of sharing regular information, to help them to be a part of children's achievements and the next steps in their learning.
- Children progress well. The childminder uses good systems to help her to sharply monitor and track children's development. She uses this information to help her to quickly identify gaps in their learning.
- The childminder is reflective towards her provision. She seeks the opinions and views of parents and children to inform areas for improvement and change. This helps the childminder to constantly raise the quality of the care she provides.
- Children are happy and engaged learners. They eagerly explore and investigate their environment to build on their learning.
- The organisation of resources does not provide easy access for younger children, to help them to make their own choices in their play.
- The childminder does not provide a wide variety of mark-making items, to help children to build on their interests and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources, to support younger children to make their own choices in their play and learning
- provide a wider variety of mark-making items, to support the interests and creativity of children.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector observed the childminder's interactions with children and assessed the impact the teaching has on their learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector had a tour of the areas of the home used for childminding. The inspector took account of parents' written views and comments.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is vigilant in the protection of the children in her care. She is confident in how she would identify potential signs of abuse and the procedures she would use to report any concerns. The childminder plans well for her professional development to keep her knowledge to the highest levels. A recent safeguarding refresher course has helped the childminder to keep her understanding of any changes or requirements up to date. The childminder has worked well towards the recommendations from her last inspection. For example, she helps children to explore with many colours through sensory toys and activities she provides for them. The childminder uses good processes for assessing risk, to provide a safe environment for children at home and when on outings. She has good partnerships with other childminders to consistently share information and ideas.

Quality of teaching, learning and assessment is good

The childminder observes children's development closely to help her to precisely plan for more challenging experiences in their learning. She helps children to use their increasing early mathematical awareness in their everyday play. For instance, she helps them to count bricks as they build tall towers. Children enjoy reading stories with the childminder. She uses these times to support their communication and language development. The childminder repeats and introduces new vocabulary for babies and questions older children to increase their memory and recall skills. Children enjoy turning the pages to find items they recognise and babies feel the different textures with their hands.

Personal development, behaviour and welfare are good

Children have many opportunities to build on their physical skills. For example, babies enjoy tummy time and stretching for out of reach items to build on their movement and balance. Older children run and climb during their visits to the park or play in the large garden area. The childminder prepares nutritious meals to help children to make healthy choices and to support their overall well-being. Children receive constant praise to help them to build on their self-esteem and confidence in their own abilities. They go on many outings to playgroups and walks in the community, to help them to build on important social skills and to learn to play and share well with others.

Outcomes for children are good

Children enjoy their time with the childminder and they can express their needs and wants with ease. Children eagerly explore simple technology in their play, to help them to become even more curious about the world around them. They repeatedly press buttons to make sounds and music to build on their problem-solving skills. Children are developing the necessary skills they require for the next stages in their learning.

Setting details

Unique reference number	153799
Local authority	Surrey
Inspection number	10066296
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	6 May 2016

The childminder registered in 2001 and lives in Reigate, Surrey. She operates all year round from 8am to 5pm, Monday to Friday.

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