

The House Of Rompa

Holly Road, Wilmslow, Cheshire SK9 1LN



Inspection date	5 March 2019
Previous inspection date	17 March 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager continues to promote outstanding practice throughout the setting. Staff demonstrate an ambitious vision. They consistently evaluate their practice to secure continuous improvement and ensure excellent standards of care and learning for all children.
- Children are provided with an excellent range of healthy, well-balanced meals every day. Staff encourage parents to be involved in menu planning. For instance, parents sample children's meals while attending parents evenings. Children develop an excellent awareness of the benefits of a healthy lifestyle. They learn about muscle groups and how the body needs food.
- Staff are exceptionally flexible in their approach to meet the needs of the parents. For example, staff listen and respond to parents' wishes as they extend opening hours to support working families.
- Children are proud to help raise money to support local and international charity causes as they develop their understanding of and empathy for others. Over 3,000 buns were made over a week as part of a 'bakeathon' for a children's charity to raise money. The setting is also involved with an ongoing project where children bring in their one- and two-pence pieces which are collected and sent to Ghana as part of a clean-water appeal.
- Staff have developed highly effective partnerships and good communication with other agencies, professionals and local schools. This helps to ensure well-coordinated strategies are in place to promote children's excellent progress from their starting points.
- Children are extremely well engaged, stimulated, and highly motivated to play, explore and learn. They skilfully make connections between different parts of their life experiences and use their excellent communication and imaginative skills in their play.
- Highly effective monitoring and tracking of individual and different groups of children ensures outstanding outcomes. This enables the manager to identify gaps rapidly and provide exceptional support for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already high-quality relationships with parents and review the impact of successful partnership working on children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at various documents, including those related to the suitability and qualifications of staff.
- The inspector viewed written feedback from parents.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff, including the most recently recruited, are very secure about the procedures to be followed should they have a concern regarding a child's welfare. The manager has a well-embedded, robust policy in place for staff recruitment and induction. As a result, staff have a clear understanding of their roles and responsibilities within the nursery. Staff turnover is very low. This provides a high level of continuity for all children and their families. The manager supports staff extremely well through supervisions, regular meetings and training. This ensures that staff continue to develop their already excellent skills. The setting has recently introduced sharing best practice observations, which further enhances the skills and expertise of the well-qualified staff team. In addition, the manager has plans in place to develop further the already excellent information sharing with parents. She recognises that this will promote children's learning and development to an even higher level.

Quality of teaching, learning and assessment is outstanding

Staff implement highly effective systems to record and evaluate children's progress. Detailed observations expertly capture and target the next steps for individual children's learning. Children greatly benefit from staff who are highly supportive. For example, staff ask thoughtful questions to skilfully extend children's understanding and vocabulary during activities. Staff plan an extensive range of stimulating and purposeful activities to engage younger children's curiosity. For example, younger children delight in popping bubbles as they jump and move to catch them in mid-air. Older children examine frozen water and listen with high levels of interest to the crunch of the snow under their feet while in the outdoors.

Personal development, behaviour and welfare are outstanding

Children are empowered to be highly independent. Younger children feed themselves and initiate their own play. Older children serve themselves at mealtimes and take responsibility for contributing to the consistently high standards of hygiene practice. For example, older children take responsibility in tidying up and clearing their plates at mealtimes. Children's behaviour is exemplary. They benefit from high praise and encouragement from staff who are exceedingly positive role models. Children benefit from visitors to the setting. They learn to understand the role of people who help us, such as the police and ambulance services, and thoroughly enjoy having the opportunity to talk to them. Children become aware of the wider world as they visit the local shops and venues and explore a broad range of festivals throughout the year.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning, such as starting school. As a result, transitions are highly successful. Children are extremely confident and settled, with a strong sense of belonging. They clearly demonstrate their motivation and eagerness to learn. Children begin to recognise their own name and spell out the letters. Older children have an excellent understanding of mathematical language as staff expertly introduce shape, space, measure and counting into daily routines.

Setting details

Unique reference number	305119
Local authority	Cheshire East
Inspection number	10099300
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	40
Number of children on roll	40
Name of registered person	Harper, A'dell Lauren
Registered person unique reference number	RP513736
Date of previous inspection	17 March 2017
Telephone number	01625 548399

The House Of Rompa registered in 1991. The nursery employs ten members of childcare staff, nine of whom hold appropriate early years qualifications at level 2, 3 and 4. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children.

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