

# Childminder report

<b>Inspection date</b>	8 March 2019
Previous inspection date	7 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder demonstrates an excellent standard of teaching. She understands children's individual learning needs and provides highly stimulating activities to capture their interests. Unsurprisingly, children are inspired and motivated to learn.
- Children thrive in the care of the childminder. They are truly welcomed into her warm and friendly household where they are happy and feel at home.
- The childminder is proactive in building excellent partnerships with other providers in her area. Information sharing is embedded in practice and this means the childminder is well informed of children's learning elsewhere. Children benefit from this highly supportive approach, especially when they attend more than one provision or are preparing to move to school.
- Children are highly imaginative and thoroughly enjoy opportunities to express themselves. They act out familiar routines and in doing so, demonstrate their excellent observational skills as they play. For example, children insist on protecting their hands before taking pretend meals from their toy oven.
- The childminder supports children's communication development exceptionally well. She encourages meaningful conversations as she plays alongside children and takes every opportunity to introduce new words to children's growing vocabularies. Children are keen to express themselves and happily talk about their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance and extend inspirational learning opportunities for children who prefer to be outside.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder has high expectations and strives to provide the highest-quality experiences for all children in her care. She continually reflects on her practice and finds ways to enhance children's progress even further. Currently, she has ambitions to further extend learning opportunities for children who prefer to learn outside. Children's progress is monitored meticulously, and parents are fully informed of their development. The childminder embraces chances to develop her knowledge and skills. She undertakes a variety of professional development opportunities and makes good use of childminding colleagues to help her evaluate and measure the impact of her training. Safeguarding is effective. The childminder has an excellent knowledge of child protection matters and knows what to do if she has concerns for children's welfare. Parents offer extreme praise for the childminder. They especially appreciate the warm relationships she has with the children and the high level of care she offers.

### Quality of teaching, learning and assessment is outstanding

From the moment they arrive, children cannot wait to undertake the exciting activities available to them. They thoroughly enjoy investigating the resources and demonstrate their high levels of concentration as they become totally absorbed in their play. Children use resources skilfully and carefully fill and empty different containers with a mixture of rice and pasta. They use appropriate mathematical language to describe and compare the capacity of their containers and confidently count how many they have. The childminder uses her excellent abilities to enhance children's thinking skills and encourages them to experiment and try things for themselves. Consequently, children reach their own conclusions that a scoop is more successful than a slotted spoon when filling the containers.

### Personal development, behaviour and welfare are outstanding

Children form exceptionally strong emotional bonds with the childminder and feel secure in her company. They enjoy lots of cuddles when feeling unsure and are given plenty of time to become accustomed to changes in their usual routines. The childminder shows great sensitivity and insight into children's behaviours and is highly skilled at supporting them in stressful moments. Due to her diligence, children are quickly learning how to play happily with one another and build firm friendships with their peers. Children's good health is promoted effectively. They have excellent opportunities to enhance their physical skills and develop the confidence they need to try things for the first time. For example, the childminder gives children gentle encouragement to use the climbing equipment at the local park.

### Outcomes for children are outstanding

Children are curious and highly motivated to learn. They benefit from activities in the local community where they develop confidence in meeting new friends and visiting different places. Children make excellent progress from their starting points and are prepared exceptionally well for school. They feel confident in their daily routines and are becoming independent according to their stages of development.

## Setting details

<b>Unique reference number</b>	EY398430
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10062063
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	7 August 2015

The childminder registered in 2009 and lives in Witchford, Cambridgeshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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