

Childminder report

Inspection date	4 March 2019
Previous inspection date	21 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to meet a number of requirements. This compromises children's health, safety and well-being.
- The childminder does not record all injuries or accidents which happen to children while in her care. This information is not then shared with parents.
- The childminder administers medication to children without gaining prior written consent from parents. This practice does not ensure children's welfare is protected.
- The childminder does not always consider the potential risks when planning and presenting activities to children. This does not keep children safe.
- The childminder does not promote children's good eating habits. She allows children to walk around as they eat and does not encourage them to sit down at mealtimes. Children are, therefore, at risk from choking on their food.
- The childminder does not use planning, observations or assessments effectively to provide interesting and challenging activities that meet children's individual development and learning needs. This means that children are not making good progress.
- The childminder does not work closely with parents. She does not gain information from parents when children start, about what they can already do and know. The childminder does not provide parents with details about how they can support their child's learning at home. This means that the partnership with parents is not effective in meeting children's learning needs.

It has the following strengths

- Children's physical skills are developing, as they play outside daily with a range of resources and equipment that promote climbing and being active.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that a written record of all accidents or injuries and first-aid treatment is maintained and shared with parents	27/03/2019
ensure that written permission from parents is obtained prior to any medication being administered to a child	27/03/2019
take all reasonable steps to ensure children are not exposed to risks, and demonstrate how risks are managed	27/03/2019
ensure mealtime routines meet children's individual needs and promote their safety, good health and personal hygiene.	27/03/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
use information gained from observations of children's learning to accurately assess what they know, understand and can do	07/05/2019
ensure that the planning of activities takes full account of what children need to learn next, so that they benefit from taking part and are challenged and supported to make good progress	07/05/2019
encourage parents to contribute their own information to initial assessments of children's skills and knowledge, and strengthen partnerships to help to promote greater continuity between the setting and home.	07/05/2019

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of two activities with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder does not have sufficient regard for the safety and well-being of children. This has resulted in several breaches of requirements. The childminder has not addressed all the actions raised at her last inspection. Risks to children remain a concern. The childminder does not manage hazards in the environment carefully enough and children's safety is not assured. For instance, she does not think about keeping children safe when playing with water or uncooked pasta. This puts children at risk of slipping and choking. The childminder has not prioritised her professional development. She does not have an appropriate knowledge of how to teach young children. The childminder does not use self-evaluation effectively to recognise and rectify weaknesses. She works with an assistant on an occasional basis. The childminder has a basic knowledge of the different types of abuse and what action she would take if she had concerns about a child in her care.

Quality of teaching, learning and assessment is inadequate

The childminder holds a childcare qualification, but this has limited impact on the quality of teaching she delivers for children. She does not understand how to make assessments of children's abilities. The activities she plans are not linked to children's interests or gaps in their learning. The observations she completes of children's learning are poor. These are mainly linked to physical development and do not cover the other areas of children's learning. The childminder talks to children as they play and encourages them to respond. However, this has little impact as she does not encourage children to remove dummies so that they can talk to her effectively. The quality of teaching is weak. Some activities for children are not appropriate to their age and stage of development. For example, the childminder does not identify that learning to write and colour within lines is not a suitable activity for young toddlers. The childminder does not share details regarding children's learning with parents. She does not give parents ideas of how to support children's learning at home. The childminder does not monitor children's progress effectively.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's safety and welfare. The childminder does not keep a written record every time a child has an accident in her care. During the inspection, an accident occurred as a child slipped in spilled water and bumped their head. The childminder did not consider this to be an accident and did not record it. This practice does not protect children. The childminder does keep a record of medication she has administered to children. She does not, however, gain prior written consent from parents to enable her to administer the medication. The childminder does not understand why she needs to do this, to protect children's health and safety. Children do not sit down to eat their meals or have set mealtimes. They wander around the room while eating or stand while being spoon-fed by the childminder. This does not help children to learn good eating habits or promote their independence. Overall, children know how to behave. The childminder is polite and calm with the children. She gently reminds and supports younger children to share the

toys. This helps children to think about and respect other people's feelings.

Outcomes for children are inadequate

Children do not make the progress they are capable of because teaching does not focus on their individual needs and next steps in learning. Weaknesses in teaching mean that children do not make good progress from their starting points. Activities do not offer sufficient challenge and are not linked to children's interests or individual learning needs. Children are not developing the key skills they will need for the eventual move on to school.

Setting details

Unique reference number	EY355081
Local authority	Lincolnshire
Inspection number	10084833
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	15
Date of previous inspection	21 March 2018

The childminder registered in 2007 and lives in Deeping St James, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4 and occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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