

Red Banana Club

Vale Primary School, 84-92 Beaconsfield Road, EPSOM, Surrey KT18 6HP



| | |
|--------------------------|--------------|
| Inspection date | 6 March 2019 |
| Previous inspection date | 11 July 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- Children are extremely well behaved and polite. Older children are inspiringly committed to welcoming and helping younger children to settle in and engaging them in their play ideas. Children form immensely strong bonds with staff and each other.
- The club is well equipped with a wide variety of high-quality play resources. Staff support children's health and well-being exceedingly well. Children with special educational needs and/or disabilities (SEND) are exceptionally well supported.
- Staff form excellent partnerships with parents and teachers within the host school. They share detailed information about children and, as a result, children receive consistent care and support between their home, school and the club. The school headship and parents hold the staff in high regard.
- Staff receive very good training, mentoring and coaching. As a result, their knowledge and skills are constantly improving.
- Although children help themselves to some toys and equipment, art and craft activities are often decided by staff. These activities, such as using pre-cut potatoes to produce dinosaur footprints, do not always fully challenge their creativity.
- Children show strong potential to plan exciting activities, but their ideas for the club are not sought as proactively as they could be by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more challenge to develop their creativity
- explore ways for involving children more in the planning of activities and club improvement plans.

Inspection activities

- The inspector observed children engaged in activities indoors.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector sampled relevant records and documentation relating to safeguarding, staff qualifications, vetting checks and performance management. She discussed the club's self-evaluation processes.
- The inspector involved the provider in her observations of the environment and children's play.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff are experienced and all highly secure in their knowledge and understanding of safeguarding issues. They know the procedures to follow if they are concerned about any aspect of a child's welfare, including exposure to extreme views and practices. Procedures for recruiting, vetting, inducting and managing staff performance and supporting professional development are robust and effective. The provider has proactively targeted recommendations raised at the last inspection. For example, staff now attend monthly one-to-one supervision meetings with the provider. Staff are well supported to implement new skills, such as for supporting children with SEND, learned from training.

Quality of teaching, learning and assessment is good

Staff have good knowledge and understanding of children's individual interests and provide very well for these overall. For example, they provide arts and crafts. Although creative activities do not always fully challenge children, they do enjoy taking part in them. Staff set up activities that involve using numeracy skills for children who, despite being out of school, have a particular interest in mathematics. They create opportunities for children who have a preference for being physically active to engage in safe indoor activities. For example, children enjoy sending marbles along guttering and throwing bean bags into target buckets. Following the last inspection, staff set about making play resources more accessible to children to further encourage them to engage in self-chosen play. Children make use of these resources. For example, they build complex models with different construction sets and set up different role-play scenes.

Personal development, behaviour and welfare are outstanding

Children benefit greatly from the buddy system provided by older children who help the four-year-olds settle into the club. These relationships continue in school, for instance during school playtime, which further reassures young children during this period of change. Staff pay great attention to ensuring children with high-priority medical needs are protected from potential risks, such as contact with foods that prompt dangerous allergy symptoms. Children enjoy taking part in indoor dance and fitness sessions. They have great fun outdoors, weather permitting and when available, playing team games and experimenting in the African-inspired mud-kitchen play area. Children trust the staff completely and this is well demonstrated as they share their thoughts and feelings with them. Staff plan exciting activities to mark diverse traditions, such as Diwali, Guy Fawkes Night and Chinese New Year. Children are immensely sensible and consistently follow the club safety rules, for instance when leaving the play room to use the toilet. They are extremely enthusiastic about helping with routine tasks, such as preparing tea and tidying away play resources.

Setting details

| | |
|--|---|
| Unique reference number | EY474990 |
| Local authority | Surrey |
| Inspection number | 10075742 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 10 |
| Total number of places | 50 |
| Number of children on roll | 97 |
| Name of registered person | Red Banana Club Limited |
| Registered person unique reference number | RP904361 |
| Date of previous inspection | 11 July 2016 |
| Telephone number | 01372 273639 |

Red Banana Club re-registered in 2014. It operates from the Vale Primary School in Epsom, Surrey. The club is open each weekday from 7.45am to 8.45am and from 3.30pm until 6pm, during term time. Seven members of staff work at the club, including the provider who is the manager. Five staff hold childcare qualifications at level 3. Two staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

