

The High Scope Nursery

Halliford Community Centre, Upper Halliford Road, Shepperton TW17 8SE



Inspection date	5 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and her staff are an experienced and cohesive team. Overall, they are dedicated to providing the best care and education for all children.
- Children develop high levels of self-confidence and self-esteem. They learn to be independent and take responsibility for themselves particularly well.
- Children enjoy the wide range of well-chosen learning opportunities on offer. They are highly motivated and eager learners. For example, children are engaged in learning as soon as they enter the nursery in the morning, through effective praise and encouragement by the staff.
- Staff regularly share information about children's progress and development with parents. They quickly identify and address any gaps in children's learning.
- All children, including those with special educational needs and/or disabilities, make good progress in all areas of learning, relative to their starting points.
- Staff do not consistently engage the younger children in some of the group activities to ensure they make the best progress in their learning.
- The management team's procedures to monitor and evaluate the progress of different groups of children are not fully developed and embedded in practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore opportunities for staff to reflect upon the learning experiences of younger children so that they are more involved during group activities
- embed systems to track the progress of different groups of children and use the information to support all children to make rapid and sustained progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the provider.
- The inspector held discussions with the manager and provider. He looked at relevant documentation, including children's learning records, staff training logs, a sample of policies and procedures, and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to some parents to evaluate how well the staff support them and their children.

Inspector

Jamie Hassan

Inspection findings

Effectiveness of leadership and management is good

The provider is fully committed and determined to improve learning experiences for children. The provider proactively reflects on her provision. This enables her to identify and implement targets to improve the effectiveness of the provision. Staff benefit from regular supervision sessions with the provider as focused opportunities to discuss their practice and provide them with support. For example, they have introduced large construction blocks outside to develop children's gross motor skills and shape recognition. Safeguarding is effective. All staff are aware of their duty to promote the welfare of children in their care. They have a thorough understanding of the procedures to follow in the event they have any concerns.

Quality of teaching, learning and assessment is good

The qualified staff support children's communication skills very well. They ask a range of questions, offer comments and teach children new words as they play. Staff build close working relationships with parents and help them to support children's learning. For example, parents contribute to the online learning journals which are shared between home and nursery. The learning environment is well organised and stimulating. Children play purposefully and are motivated to take part in a range of learning opportunities. Children are delighted as they explore making pancakes. They use a range of equipment to explore pouring, filling and stirring as well as recognising numbers and mathematical measurements.

Personal development, behaviour and welfare are good

Staff are very positive role models. They are calm and caring. Children form strong bonds with all staff, which helps to support their emotional well-being. Children behave well. They consistently demonstrate good manners and are supported to take turns and share equipment effectively. For example, children are able to take turns during a model-making activity. They understand the need to wait patiently for their turn. Staff offer a range of learning experiences for children in the outdoor area. For instance, children use a wide range of equipment that challenges their physical skills such as climbing and building with the use of construction materials. Throughout the morning children exhibited good independent hygiene routines.

Outcomes for children are good

Children are enthusiastic and motivated learners. They make good progress from their starting points. Pre-school children listen well to stories. Through appropriate questioning, they demonstrate a good knowledge of vocabulary from stories, recall plots and themes. They are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY543926
Local authority	Surrey
Inspection number	10090151
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	29
Number of children on roll	15
Name of registered person	Levy, Rita
Registered person unique reference number	RP513004
Date of previous inspection	Not applicable
Telephone number	07958 441712

The High Scope Nursery registered in January 2017. The nursery employs five members of childcare staff, of whom two hold a level 3 early years qualification and two members of staff hold an early years degree. The nursery opens Monday to Thursday, term time only. Sessions are from 8.45am until 12.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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