

# Prime Time Day Nursery

2 Old Bromford Lane, Birmingham, West Midlands B8 2RG



<b>Inspection date</b>	5 March 2019
Previous inspection date	8 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff provide an interesting range of activities both indoors and outdoors to capture children's curiosity and imagination to help them learn.
- Staff swiftly identify any gaps in children's learning. They provide good interventions and support children well to help close these gaps. They closely monitor children with special educational needs and/or disabilities and provide one-to-one attention when necessary.
- Staff know the diverse community well and develop positive relationships with parents. They are particularly skilled in using an inclusive approach to help engage parents to ensure they are actively involved in their children's learning.
- Staff place a strong focus on working with other professionals to safeguard children and to promote their welfare and education.
- Children's health and emotional well-being are promoted well. Staff know their individual children's personalities and care needs, and they take the time to help them settle and increase their confidence.
- Staff do not consistently set highly challenging targets for the most able children to help them make the best possible progress, in particular in their mathematics and literacy development.
- The manager does not use clear monitoring and coaching systems to help her evaluate individual staff practice to help raise teaching to an exceptional level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan more precisely for the needs of the most able children and set highly challenging targets to help them make the best possible progress, particularly in their mathematics and literacy development
- raise expectations even further and use clear monitoring and coaching systems to evaluate individual staff practice to help drive teaching to an exceptional level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

**Inspector**  
Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff have made good progress in addressing the areas for improvement raised at the previous inspection. They make good use of the training and support provided by the local authority to ensure the quality of teaching is consistently good across the nursery. The team is motivated and there is a well-considered action plan in place to help develop practice even further. Arrangements for safeguarding are effective. All staff are trained in child protection issues and have a strong knowledge of the procedure to follow if they have a concern about a child. There is a robust recruitment, vetting and induction system to ensure staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and find out about their interests. They provide a motivating range of activities to help them learn. For example, staff encourage children to research their interest in bats. This leads to children learning about caves and insects and exploring day and night. Staff promote children's language development and introduce new concepts and ideas well. For example, staff use the children's interest in the solar system to introduce new words and knowledge about the planets. They help them consider shape and size. The environment is well organised. Children freely explore and investigate a variety of activities. They enjoy their play and are keen to learn.

### Personal development, behaviour and welfare are good

Staff work closely with parents. They provide them with advice and guidance about the importance of providing children with a healthy diet and regular exercise. They help children learn about which foods are good for their health. For example, during snack time staff talk to children about the benefits of protein and how milk contains calcium. Staff help children learn about safety. They use the children's interest in transport and vehicles to help teach them about the role of the emergency services. For example, staff engage children in discussions about when and how to make an emergency phone call. Children develop close bonds with staff. Staff caring for babies work with parents to learn about their personal needs and routines and follow these closely. Children behave well and learn to be kind and caring to others.

### Outcomes for children are good

All children, including those who speak English as an additional language and those receiving additional funding, make good progress and are well prepared for school. They are eager to take part in activities and learn to take turns and share with others. Children show a keen interest in the colours, images and shapes created by the light box. They have good opportunities to use their senses to explore. For example, babies enjoy having their feet painted and jumping to make foot impressions on the paper. Older children enjoy using the mud kitchen. They use their imagination well and busily use spades and tools to dig and fill buckets and containers. Children are happy and enjoy their time at nursery.

## Setting details

<b>Unique reference number</b>	EY360171
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10084930
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Poole, Natalie Ann
<b>Registered person unique reference number</b>	RP513643
<b>Date of previous inspection</b>	8 May 2018
<b>Telephone number</b>	0121 783 1505

Prime Time Day Nursery registered in 2007 and is situated in Birmingham. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 10 members of childcare staff. Of these, one holds qualified teacher status, five hold an early years qualification at level 3, two hold a qualification at level 2 and two are unqualified.

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