

Wonderyears Childcare Ltd



Hilldene Primary, Grange Road, Romford, Essex RM3 7DU

Inspection date	28 February 2019
Previous inspection date	13 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager has successfully prioritised staff training to address the actions and recommendations from the last inspection. Staff have a good understanding of how to support children's welfare.
- Children settle quickly when they arrive, and their behaviour is very good. They play cooperatively in pairs and in small groups, and demonstrate a real sense of belonging as they take part in routines and activities. They show that they enjoy their time at the club.
- Staff provide a varied range of activities from which children can choose. They support children's interests and learning through well-planned activities.
- Children form close bonds with staff. Caring staff support children's emotional well-being effectively, particularly when they are new to the setting, or need extra reassurance.
- The setting is secure and staff place a high priority on children's safety.
- Links with schools that children attend are not effective in gathering all the information staff might need to fully support children's learning and development.
- Staff miss opportunities to help children to develop a good understanding of the benefits of healthy eating, and the effect this has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the benefits of a healthy diet in order to help support their good health
- build on current partnership work with schools that children attend, to ensure that all staff support children as effectively as possible.

Inspection activities

- The inspector reviewed the range of resources available for children to use, and observed routines and activities during the session.
- The inspector spoke with children, staff and parents at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the manager, and discussed the impact of this on children's learning.
- The inspector looked at a range of documentation, including staff qualification certificates.

Inspector
Lesley Hodges

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to recognise when a child might be at risk of harm. They understand the procedures for reporting concerns about a child. Staff have a thorough understanding of the action to take if there is an allegation about the conduct of an adult at the club. The manager ensures that staff understand current safeguarding issues. For example, staff understand how to recognise extremist views and behaviours, and the manager uses a variety of methods to check their knowledge. The manager observes staff as they work with children. She reviews planned activities and, together with the staff, plans how to enhance and extend activities so that all children are engaged and challenged. The manager reviews the effectiveness of the setting to identify areas for improvement. As such, she is currently working with external agencies to build on the self-evaluation processes she introduced following the last inspection.

Quality of teaching, learning and assessment is good

Staff provide interesting activities, and children want to take part. For example, children enjoy creative activities with paint and dough, and enjoy using construction toys to make different creations. During a well-planned painting activity, children enjoyed mixing colours and chatted about how to make different shades of their favourite colours. Staff gently questioned children to encourage them to express their feelings and explain their ideas. Staff encourage children's awareness of each other's backgrounds and languages. For example, they provide activities to celebrate different festivals, such as Chinese New Year. Children learn to appreciate different languages spoken by their friends, such as when they learn key words and greetings in each other's home languages. Staff understand the importance of supporting children who speak English as an additional language.

Personal development, behaviour and welfare are good

Children make choices confidently and take part in routines. For example, they know where to place their belongings safely when they arrive. Staff provide a variety of outside play activities daily to help support children's good health. These include, for example, providing scooters, balls and skipping ropes. Adults join in with children's team play, which helps to provide a positive, enjoyable and safe environment for children. Staff work in partnership with parents when children need support to settle in and make friends. They understand what is important for individual children. This includes, for example, when children need familiar items and activities during settling-in times, and beyond. Parents praise the caring approach of staff at the club.

Setting details

Unique reference number	EY222752
Local authority	Havering
Inspection number	10079724
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	93
Name of registered person	Wonderyears Childcare Limited
Registered person unique reference number	RP520359
Date of previous inspection	13 March 2018
Telephone number	0845 890 1297

Wonderyears Childcare Ltd registered in 2002 and is located in Romford, Essex. The club employs eight members of childcare staff, five of whom hold appropriate qualifications at level 2 or 3. It opens each weekday from 3pm to 6pm during term time and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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