

Childminder report

Inspection date	7 March 2019
Previous inspection date	4 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not ensure that her assistant, who is occasionally left in sole charge of children, holds a current paediatric first-aid certificate.
- The childminder does not provide parents with a written summary of their child's development when they are between two and three years old.
- The childminder does not consistently share ideas with parents about how they can support their children's learning at home.

It has the following strengths

- The childminder completes safety checks in her home and removes identified hazards. This ensures children play and explore safely.
- The childminder supports children to develop their personal and social skills. For example, she takes them to toddler groups and encourages them to play and make relationships with others. Children develop their confidence in different social situations. Parents comment positively about the childminder and how she has supported their children to be more confident.
- Children extend their knowledge of the world. They sing songs in French and develop their understanding of different clothes people wear in other countries. Children learn about similarities and differences between themselves and others.
- Children build strong emotional relationships with the childminder. They show her kindness and talk to her about their views and interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that paediatric first-aid training is completed for anyone left in sole charge of children	07/04/2019
ensure parents are provided with a written summary of their child's development when their child is between two and three years old.	21/03/2019

To further improve the quality of the early years provision the provider should:

- provide parents with more ideas and guidance about how they can support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children about their enjoyment of activities.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder's assistant is occasionally left on his own with children for very short periods of time. The childminder has not ensured that he has a current paediatric first-aid certificate in place. However, she intends to take immediate action to ensure that children are not left alone with her assistant in the future. Safeguarding is effective. The childminder supports her assistant in their practice and ensures that they have a secure understanding of child protection. She and her assistant know where to report any concerns about children's safety or welfare. This promotes children's safety. The childminder gathers feedback from parents about her provision. She reflects on her own practice and has introduced new books to improve opportunities for children to develop their literacy skills. The childminder extends her professional development. Recent training has deepened her understanding of how to support children to make independent choices in their play.

Quality of teaching, learning and assessment requires improvement

The childminder's assessment process does not include providing parents with a written summary of their child's achievements when they are between the ages of two and three years. This means that parents are not given valuable information to share with health visitors or other professionals about their children's development. That said, the childminder does use other assessment records to help identify if children are underachieving in their development. She observes children and identifies what they need to learn next. The childminder knows to speak to parents if she has any concerns about their children. However, she does not consistently offer parents ideas and suggestions about how they can continue to support their children's learning at home.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's knowledge mean that she has not ensured that her assistant has received appropriate first-aid training. However, through discussion, her assistant does demonstrate a suitable understanding of how to manage any accidents to ensure children receive appropriate care. The childminder provides opportunities for children to develop their understanding of healthy practices. Children extend their physical skills, for example, when they ride on toys and access climbing equipment in the garden. The childminder talks to children about healthy food options. She provides them with opportunities to plant and grow potatoes. This helps the children understand how some foods grow. The childminder promotes positive behaviour. She praises children's achievements and fosters their self-esteem.

Outcomes for children require improvement

Overall, children develop some skills they need in readiness for school. Generally, children work at typical levels of development for their age. Children demonstrate their communication and language skills. The childminder gives children instructions to make cookies. Children listen well and stay focused on the task. Older children show their literacy skills. For example, they tell the childminder that they have drawn a 'rocket'. Children develop their early writing abilities and talk confidently about what they have drawn.

Setting details

Unique reference number	EY346937
Local authority	Lincolnshire
Inspection number	10064662
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 14
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 August 2015

The childminder registered in 2007 and lives in Grantham. She operates all year round from 8am until 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder works occasionally with her husband, who is her assistant.

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