

Childminder report

Inspection date	5 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder checks and monitors children's learning. She uses this information to plan her teaching according to their different needs. As a result, children make good progress at this setting.
- Partnerships with parents are effective. Parents are highly complimentary about the care their children receive. The childminder shares information regularly with parents, and helps them to support their children's progress and well-being.
- The childminder evaluates her provision regularly, and continually seeks ways to improve her service. She seeks the views of parents and, subsequently, makes effective changes which help to improve outcomes for children.
- The childminder and her assistant work well together. They model positive behaviours, which helps to support children to show respect for each other.
- The childminder gives children opportunities to socialise with other children in different settings. For example, younger children build relationships and share with others at toddler groups.
- The childminder and her assistant do not make the most of opportunities to question children as they play, to extend their learning further.
- The childminder has not established a programme of professional development to improve existing good teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to question children, so as to deepen their thinking skills and extend their learning even further
- develop a bespoke programme of professional development to enhance staff's skills and build further on the good quality of teaching.

Inspection activities

- The inspector observed activities in the setting, and the quality of the adults' interactions with children.
- The inspector looked at children's assessment records and talked to children, at appropriate times.
- The inspector held a number of discussions with the childminder and her assistant. She also looked at relevant documentation, including evidence of the suitability of staff to work at the setting, children's assessment records, risk assessments, attendance registers and additional policies such as the safeguarding policy.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector sampled feedback from parents, and took this into account.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has any concerns about a child's welfare. She updates her training regularly in this area. For example, she has extended her safeguarding knowledge to ensure her processes and practice are in line with current legislation. Communication with parents is strong, which helps to ensure a consistent approach to learning and personal care for children. Questionnaires and feedback show that parents are happy with the experiences provided for their children. The childminder regularly evaluates her practice, and reflects on ways to enhance the provision. For example, she has introduced monthly newsletters to inform parents about what children learn. This is so that parents can build on this at home.

Quality of teaching, learning and assessment is good

The childminder and her assistant know children well and identify their starting points. The childminder observes them regularly, and keeps detailed assessments of their development. The quality of teaching is strong. The childminder and her assistant support children's language and communication skills effectively. For example, they model language effectively and introduce new words such as 'wispy' and 'prickly' as children investigate buried objects in hay. The childminder improves children's mathematical skills well through their learning activities. For instance, she models counting as they play with play dough, as well as encouraging children to use a tape measure to measure themselves. The childminder has established successful communication systems to enable parents to share information with her about the children's interests and routines.

Personal development, behaviour and welfare are good

Children are encouraged to develop their independence skills, including feeding themselves and attending to their personal hygiene needs. The childminder and her assistant encourage the children to make choices and initiate play. Children build strong emotional attachments which help support their well-being. Children are happy and have a good understanding of how to follow rules. The childminder and her assistant act as good role models. They have a calm and caring approach, and show respect to the children, praising them when they demonstrate good behaviours. The childminder and her assistant ensure that children have daily opportunities to exercise.

Outcomes for children are good

All children make good progress. They quickly learn to understand simple instructions, and start to use single words. Children mix with other children from different settings regularly to develop their social skills and learn about new people and their local community. They take part in a range of activities and experiences which help them gain skills for their next stage of learning. They behave well, as appropriate for their ages, and are good communicators. Children are confident and happy to learn.

Setting details

Unique reference number	EY540913
Local authority	Lewisham
Inspection number	10089708
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in New Cross, in the London Borough of Lewisham. The childminder works with an assistant and operates from 7.30am to 6pm on Monday to Friday all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

