

Childminder report

Inspection date	6 March 2019
Previous inspection date	8 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Observations and assessments of children's learning are highly accurate. The childminder has an exceptional understanding of how children learn and has the skill to engage them quickly in purposeful learning opportunities. Children make excellent progress in all areas of development.
- The childminder provides a highly stimulating environment for children to explore. She works hard to help promote children's independence and enables them to make decisions about what they want to do. Children thoroughly enjoy their time with the childminder and are exceptionally well settled.
- Partnerships with parents are strong. The childminder works hard to ensure she includes them in their children's learning and communicates with them in a variety of ways to ensure that this is possible. Parents value the childminder and state that she is 'extremely thoughtful and caring' and treats their children like family.
- The childminder continually reviews her practice and provision. She updates her skills through highly effective professional development opportunities. For example, she networks effectively with other local childminders where she is able to share best practice.
- The childminder is an excellent role model. She treats children with high levels of respect and receives this in return from them. Children are polite, very well mannered and have an excellent understanding of what is expected from them. For example, they know that they must tidy away resources before starting something else.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find ways to encourage children to respond to questions in order to strengthen their excellent thinking skills even further.

Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's development records and tracked their progress from their starting points.
- The inspector viewed a range of written documentation, including policies and procedures, training certificates and self-evaluation plans.
- The inspector viewed written feedback from parents and older children to gain their opinions on the childminder and the service she provides.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has a highly reflective attitude towards self-evaluation. She understands the importance of keeping up to date with legislation and continuously strives to improve her already outstanding practice. For example, she researches and completes courses to address previous recommendations. This has had a positive impact on the amount of highly engaging and interesting mathematics and mark-making opportunities that are readily available to children. Safeguarding is effective. The childminder attends training and online forums to ensure she is fully aware of guidelines and her role in protecting children from possible harm. She risk assesses her home effectively and makes sure it is safe and secure.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She is highly experienced and able to grasp children's attention immediately and engage them in purposeful learning. For example, when children play outside, she incorporates games to challenge their mathematical development, asking 'Which bay number are you going to take your car to?' Young children thoroughly enjoy exploring soil and filling containers. The childminder quickly recognises their interest and provides additional resources, counting them out as she passes them over. She skilfully adapts the same activities to suit the developmental stages of each child. For example, while playing with soil, older children have opportunities to learn about planting their own seeds. This activity extended further as the childminder read a book about planting seeds and developed children's knowledge about how things grow. Children are excited to learn and relish the many challenging opportunities.

Personal development, behaviour and welfare are outstanding

The childminder welcomes children into her friendly, highly stimulating home environment. Children have strong relationships with the childminder and they constantly seek her out to be part of their play and laugh with delight during games. Children behave exceptionally well for their age and have a secure knowledge of the childminder's expectations. Children are independent and demonstrate a secure confidence when discussing their thoughts and ideas, although this could be supported even further. The childminder makes excellent use of local amenities to provide additional learning opportunities for children. For example, children have built friendships with other children at toddler groups.

Outcomes for children are outstanding

Children are making excellent progress in all areas of development. They are exceptionally well prepared for their next stages in learning and moving on to school. Children are persistent and their concentration skills are impressive for their age. For example, older children persevere for long periods of time to ensure they complete their chosen jigsaw puzzle correctly. All children have a strong interest in books and listen intently while being read to. Older children are beginning to interpret pictures within stories and confidently describe what they think is happening. This prepares them well for early reading.

Setting details

Unique reference number	507585
Local authority	Surrey
Inspection number	10072959
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 January 2016

The childminder registered in 2000 and lives in Lingfield, Surrey. She operates from 7.30am to 6pm Monday to Friday, all year round. The childminder has a childcare qualification at level 3.

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