

Rainbow Bright Day Care

11 Crofton Road, Ipswich, Suffolk IP4 4QS



Inspection date	1 March 2019
Previous inspection date	11 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated, well-qualified and dedicated staff have carried out several improvements to the nursery since the last inspection. This means that they now consistently meet statutory requirements and achieve a good quality of provision.
- All staff use their good knowledge to skilfully support children's learning and development. Some aspects of teaching are outstanding.
- All areas of the nursery are inviting to children. Staff provide a wide variety of purposefully selected resources and imaginative activities. As a result, children are enthused to learn.
- Staff closely monitor the well-being of children who are new to the nursery. They give them extra support and reassurance where needed. This helps children to settle well.
- Children form close bonds with the attentive staff, who get to know them well. This helps children to feel safe and secure. Staff respond flexibly to children's needs for rest and sleep.
- The manager's evaluation of staff practice is not focused enough on identifying where to make further improvements to teaching, in order to help children achieve at the highest levels.
- Members of the management team seek the views of staff and parents. However, they do not consider how to gain a detailed understanding of what children think and feel about their experiences, to help them to further improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff practice to target mentoring, support and professional development more precisely, in order to raise the already good outcomes for children to a higher level
- seek children's views about the nursery in more detail to inform further plans for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She talked with the staff and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of staff members, and a range of other documentation, including records of children's learning, staff records and a selection of policies.
- The inspector held joint discussions and met with the manager and provider.
- The inspector carried out a joint observation of a planned activity and evaluated practice with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, the provider has reorganised staffing and recruited highly qualified and experienced staff into key roles. This has had a significantly positive impact on the quality of teaching and children's well-being. The arrangements for safeguarding are effective. Staff are trained to know how to recognise and report any concerns where children may be at risk from harm. The manager monitors children's progress. She makes alterations to teaching to support the better progress of specific groups, according to her findings. Staff put support in place quickly, working closely with parents to help children reach their full potential.

Quality of teaching, learning and assessment is good

Staff have significantly improved how they assess children's development when they first start. They now use information from parents very well to help them plan for children's next steps in learning. Staff introduce new and challenging vocabulary to children and respond to what they say. This helps to develop children's communication skills. Staff consistently support children's learning. They skilfully lead a variety of activities that build on what children already know. For example, young children immerse themselves in the exciting experience of bathing baby dolls in bubbly water. Outside, children experiment using rollers and water as they pretend to clean the windows on a playhouse. Staff give older children 'tickets' as they pretend to ride on a train. They encourage children to talk together about their possible destination.

Personal development, behaviour and welfare are good

Children enjoy long periods of time in the garden actively engaged in their play. This ensures they get plenty of exercise and helps them to develop their muscles and overall physical well-being. Staff help children to develop their imagination. For example, they provide children with scarves to wear as bandanas as they search for treasure during their pirate game. Staff offer further props and cues that add to the story children create. Toddlers regularly use a newly purposed 'discovery zone' room. This helps them to have quieter, calmer periods of the day. At other times toddlers enjoy being with the older children and joining in their play.

Outcomes for children are good

All children make good progress from their individual starting points in learning. They develop a good awareness of numbers, letters and sounds. Children's understanding of the world around them is developing well due to the wide variety of learning opportunities they have. They are confident communicators and are gaining the key skills in readiness for school.

Setting details

Unique reference number	251760
Local authority	Suffolk
Inspection number	10085014
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	40
Number of children on roll	61
Name of registered person	Mason, Tracy Jane
Registered person unique reference number	RP512603
Date of previous inspection	11 June 2018
Telephone number	01473 728717

Rainbow Bright Day Care registered in 1996. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. Three members of staff hold qualifications at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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